

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	REASON TO RISE / RESILIENCE																																																																									
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BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.1- Salvation Unit 4.2- Saul	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.3-David Unit 4.4- King David																																																																								
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE: CYCLE 4 GRADE 1, CHAPTER 1, LESSONS 1 & 2 GRADE 2, CHAPTER 1, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 2, LESSONS 1,2 & 3 GRADE 3, CHAPTER 1, LESSONS 3,& 4 Classification and Plants	SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Land and People of the United States																																																																								
MATH	BIG IDEAS 1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult. & Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)																																																																								
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I																																																																								
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READING COMPREH -ENSION PROGRAM	Pathways Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 4: <i>The Story of George Washington Carver</i> by Moore NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)	Pathways Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather</i> by Singer GRADE 4: <i>A Boy Named Beckoning: The True Story about Dr. Carlos Montezuma</i> by Capaldi NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)																																																																								
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Grades 1-8 _ Cycle 4 of 4 _ Page 1 of 16																																																																										

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

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SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 4 GRADE 7, CHAPTER 1, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 2, LESSONS 1, 2, 3 & 4 Bacteria, Fungi, Protists, and Plants	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT Ch 10, Ch 11, Ch 12																																																						
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)																																																						
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READING COMPREHENSION PROGRAM	Pathways Theme #1: HEROES GRADE 6: Amos Fortune: Free Man by Yates GRADE 8: Noah Webster: Weaver of Words by Shea	Pathways Theme #2: MY WORLD AND OTHERS GRADE 6: If You Lived Here by Laroche GRADE 8: I Am Malala by Yousafzai																																																						
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Grades 1-8 _ Cycle 4 of 4 _ Page 2 of 16																																																								

<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p>
<p>Grades 1-8 _ Cycle 4 of 4 _ Page 3 of 16</p>		

<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8)</p> <p>Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p> <p>NEW Adoption for word study (Gr 1-2_ : UFLI OR Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>	<p>Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p> <p>NEW Adoption for word study (Gr 1-2_ : UFLI OR Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8)</p> <p>Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Select Text that Reflects the Teachings in God’s Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>	<p>Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8)</p> <p>Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author’s Point of View / Purpose (5-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8)</p> <p>Independent Reading: Read for Personal Growth and Spiritual Development (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)</p>	<p>Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)</p>
<p>Grades 1-8 _ Cycle 4 of 4 _ Page 4 of 16</p>		

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

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BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.5- King Solomon Unit 4.7- Solomon's Wisdom	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.6- Christmas Unit 4.8- The Lord's Prayer																																																																																														
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: BODY HEALTH 2 GRADE 1, CHAPTER 4, LESSONS 2 GRADE 2, CHAPTER 4, LESSONS 1, 2, & 3 GRADE 2, CHAPTER 5, LESSONS 3 GRADE 4, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Guided Inquiry: Media / Nervous System Drugs / Health Resources / First Aid and Safety	SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Northeast The Southwest																																																																																														
MATH	BIG IDEAS 1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6)	BIG IDEAS 1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8)																																																																																														
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball																																																																																														
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READING COMPREH -ENSION PROGRAM	Pathways Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 4: <i>Far From Shore: Chronicles of an Open Ocean Voyage</i> by Webb	Pathways Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> by Gurley GRADE 4: <i>Out of the Blue</i> by Mills																																																																																														
WORD STUDY PROGRAM	NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)	NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)																																																																																														
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MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)	BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)																																																									
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READING COMPREHENSION PROGRAM	Pathways Theme #3 LIVING THINGS GRADE 6: <i>First Flight (Hummingbirds)</i> by Carrol GRADE 8: <i>Phineas Gage</i> by Fleishman	Pathways Theme #4: WALKING WITH GOD GRADE 6: <i>Jonah</i> (Bible Study) GRADE 8: <i>Heartwarming Stories of Adventist Pioneers</i> by Collins																																																									
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<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Text (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p>
<p align="center">Grades 5-8 _ Cycle 4 of 4 _ Page 7 of 16</p>		

<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 8 of 16</p>		

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	REASON TO RISE / RESILIENCE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ -Mar. ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.9-The Beatitudes Unit 4.10-Teach Us to Live		ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.11-Easter
SCIENCE OR SO-CIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE, CYCLE 4 GRADE 2, CHAPTER 9, LESSONS 1, 2 & 3 GRADE 4, CHAPTER 10, LESSONS 1, 2, 3, 4 & 5 Chemistry / Properties of Matter / Physical and Chemical Change		SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Midwest
MATH	BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult. Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	<i>SPOTLIGHT ON MUSIC, No longer available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 4		<i>SPOTLIGHT ON MUSIC, No longer available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 4 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 4
READING COMPREHENSION PROGRAM	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 4: <i>Yuki: An Alaska Adventure</i> by Crawford NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 4: <i>Come Back Salmon</i> by Cone NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 4: <i>Julius! The Perfect Pesky Pet Parrot</i> by Wiggins NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)
WORD STUDY			
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Fireworks</i> Level Q (NF) <i>Marie Curie</i> Levels V,Y,Z1 (NF) <i>The Nobel Prize</i> Levels T,W,Z (NF) <i>Salt Rocks</i> Level O (NF) <i>Seeing the Evidence: Forensic Scientist at Work</i> Level X (NF) <i>The Mystery Element</i> Graphic Book <i>Young Thomas Edison</i> Graphic Book <i>Earth's Water</i> Level H (NF) <i>Ice</i> Level C (NF) <i>The Icy Tent</i> Level Q (F) <i>The Science of Cooking</i> Level V (NF) <i>Thomas Edison</i> Level O,R,U (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, S-E) <i>The Art of Photography</i> Level Y (NF) <i>Two Artists: Vermeer's Forger</i> Level R (NF) <i>Art Around Us</i> Levels P,T (NF) <i>I Love Art Class</i> Level C (F) <i>Glassblowing</i> Level F (NF) <i>Crows Share a Pie</i> Level N (F) <i>Double It</i> Level F (F) <i>Book 1: The Kid Who Couldn't Save</i> Level Q (F) <i>Book 7: No Sense of Style</i> Level S (F)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Canada</i> Levels J,S,X (NF) <i>Chichen Itza</i> Level L, Y (NF) <i>Expedition Zero</i> Level R (NF) <i>Adventures with Abuela</i> Level T (F) <i>Ancient Cliff Dwellers</i> Level V (NF) <i>Deserts Dry</i> Level T (NF) <i>Land and Water</i> Level I (NF) <i>Treasure Found</i> Level R (NF)
	Grades 1-4 _ Cycle 4 of 4 _ Page 9 of 16		

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT				REASON TO RISE / RESILIENCE					
QUARTER		QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)					
DATES		Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)					
BIBLE		ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.6 - The Prodigal Son Unit 8.7 - The Unforgiving Servant		ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.8 - The Good Samaritan					
SCIENCE OR SOCIAL STUDIES		BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 4 GRADE 6, CHAPTER 11 & 12, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 11, LESSONS 1, 2, & 3 GRADE 8, CHAPTER 12, LESSONS 1, 2, 3, 4 & 5 GRADE 8, CHAPTER 13 & 14, LESSONS 1, 2 & 3 Matter, Properties of Matter, Atomic Theory, Chemical Bonds, Chemical Reactions		SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT: Ch 15, Ch 16					
MATH		BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)					
PHYSICAL EDUCATION		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles					
FINE ARTS: MUSIC & ART		SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, Chosen Hymns, Basics: Lesson 2 ARTS ATTACK, GRADES 8 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4		SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, Chosen Hymns, Basics: Notes in Both Clefs ARTS ATTACK GRADE 8 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4					
READING COMPREHENSION PROGRAM		Theme #5: FRIENDS AND FAMILY GRADE 6: <i>The Door In the Wall</i> by de Angeli GRADE 8: <i>Eric Liddell</i> by Being		Theme #6: THE ENVIRONMENT GRADE 6: <i>Volcano</i> by Lauber GRADE 8: <i>Case of the Monkeys that Fell from the Trees</i> by Quinlan		Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 6: <i>Songs of the Trail</i> by Cason GRADE 8: <i>A Single Shard</i> by Park			
GUIDED READERS		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Isaac Newton: Matter, Math, and Motion</i> Level Z (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Ballon Brothers</i> Level Z, Z1, Z2 (NF) <i>How Does Modern Technology Help People Express Themselves?</i> (Close Reading Packs - Grade 6) Science A-Z <i>Mixing Matter</i> High/Low (NF) <i>The Science of Baking</i> Focus Book (NF) <i>Dmitri's Table</i> Focus Book (NF) <i>The Chemistry of Art</i> Focus Book (NF) <i>The Science of Lemonade</i> Focus Book (NF)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Success Stories</i> Level Z (NF) <i>Body Art</i> Level X (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Make an Impression</i> Level X (NF) <i>Roots of Rap</i> Level X (NF) <i>Say it With Pictures</i> Level X (NF) <i>Word Smith, Private I</i> Level Z (NF) "Rhyme Crime" <i>Famous Hispanic</i> Level X (NF) <i>Americans: A Proud Heritage</i> <i>Rachel Carson</i> Level Z (NF) <i>Catching Air</i> Level W (NF)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>D-Day</i> Level X,Z1,Z2 (NF) <i>Japanese American</i> Level Z2 (NF) <i>Incarceration During World War II</i> <i>Battle Over Britain</i> Level Z2 (NF) <i>Berlin Wall</i> Level Z2 (NF) <i>Escape from the Holocaust</i> Level Y, Z1, Z2 (NF) <i>The Message</i> Level Z (F) <i>Tuskegee Airmen: The Best Kept Secret</i> (Graphic Book) <i>Camp Nowhere</i> (Graphic Book) <i>The Frank Family: Into the Annex</i> (Graphic Book) <i>Hoover Dam</i> Levels M, V, Z1 (NF) <i>Hungry Right Here?</i> Levels V, Y, Z1 (NF)			

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCe, VCCC, VVCCC Pat-terns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p>	<p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulat-ing Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p>	<p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informati-onal Text (1) Explain Story Structure (2) Explain Major Differences Between Dra-mas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understand-ing (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Com-plexity (1) Use Context to Confirm or Self-Correct Read-ing (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>
<p>Grades 1-4 _ Cycle 4 of 4 _ Page 11 of 16</p>			

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums (7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8) Prewriting: Personal Narrative(5-6) Story or Poem (7-8) Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8) Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8) Prewriting: Research Report (5-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8) Adjectives: Indefinite, Predicate (5-6), Verbals (7-8) Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8) Objects: Misused (5) Punctuation: In Dialogue (5-8) Parenthetical Information (5-6) Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
<p>Grades 1-8 _ Cycle 3 of 4 _ Page 12 of 16</p>			

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			REASON TO RISE / RESILIENCE		
QUARTER	QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)		
DATES	Mar. ____ - Apr. ____ (4-5 weeks)		Apr. ____-May____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE Unit 4.12-Godly Greatness		ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE Unit 4.13-The Bible		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 2, CHAPTER 6, LESSON 2 GRADE 3, CHAPTER 7, LESSONS 2 & 3 GRADE 4, CHAPTER 7, LESSONS 1 & 3 GRADE 4, CHAPTER 8, LESSON 3 Earth's Resources		SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The West		
MATH	BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)		BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4		SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4		
READING COMPREHENSION PROGRAM	Pathways Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schechter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 4: <i>The Cabin Faced West</i> by Fritz		Pathways Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 4: <i>Twenty & Ten</i> by Bishop		
WORD STUDY	NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)		NEW Adoption for word study (Phonemic Awareness/Phonics) Gr K-2: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	<i>Money in the USA</i> Level T (NF) <i>Stars and Stripes</i> Level G (NF) <i>The U.S. Constitution</i> Level O,W (NF) <i>U.S. Government at Work</i> Level N (NF) <i>American Symbols</i> Level G (NF) <i>The Bald Eagle</i> Level F (NF) <i>Attack on St. Augustine</i> Level S (F) <i>Yellowstone: A Place of Wild Wonders</i> Level H,K,N (NF) <i>The World's Biggest Library</i> Level U (NF) <i>The Story of the Statue</i> Level J, M, P (NF)		<i>Oil: A Messy Resource</i> Level L (NF) <i>I Love the Earth</i> Level B (NF) <i>My Earth Day Birthday</i> Level Q (F) <i>To Drill or Not to Drill?</i> Levels W (NF) <i>The Force of Water</i> Level N (NF) <i>Groundwater</i> Levels S,V,Y (NF) <i>Deep Trouble: The Gulf Coast Oil Spill</i> Level U (NF) <i>Battery Power</i> Level F (NF) <i>Gems: Treasures from the Earth</i> Level V, Y (NF)		
Grades 1-4 _ Cycle 4 of 4 _ Page 13 of 16					

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	REASON TO RISE / RESILIENCE																																																				
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)																																																			
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____-May____ (4-5 weeks)																																																			
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.9 - The Ten Bridesmaids	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.10 - My Calling																																																			
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 4 GRADE 5, CHAPTER 10, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 9, LESSONS 1, 2, 3 & 4 Earth's Resources, Conservation, Climate Change	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT: Ch 17, Ch 18																																																			
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)	BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)																																																			
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles																																																			
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PATHWAYS THEME BOOKS	Theme #8: YESTERDAY GRADE 6: <i>I Long Walk to Water</i> by Parks GRADE 8: <i>The Forbidden School House</i> (Prudence Crandall) by Jurmain	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 6: <i>Esperanza Rising</i> by Ryan GRADE 8: <i>Luke</i> (Bible Study)																																																			
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Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	<table border="0"> <tr> <td><i>The Birmingham Children's Crusade</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>Woman and the Vote</i></td> <td>Level V</td> <td>(NF)</td> </tr> <tr> <td><i>Historic Peacemakers</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Berlin Wall</i></td> <td>Level Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Life Beyond the Wall</i></td> <td>Graphic Book</td> <td>(F)</td> </tr> <tr> <td><i>Private Spaceships</i></td> <td>Level Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Job Change</i></td> <td>Share Book</td> <td>(NF)</td> </tr> <tr> <td>Internet</td> <td>Level X</td> <td>(NF)</td> </tr> </table>	<i>The Birmingham Children's Crusade</i>	Level Z	(NF)	<i>Woman and the Vote</i>	Level V	(NF)	<i>Historic Peacemakers</i>	Level Z	(NF)	<i>The Berlin Wall</i>	Level Z2	(NF)	<i>Life Beyond the Wall</i>	Graphic Book	(F)	<i>Private Spaceships</i>	Level Z1, Z2	(NF)	<i>Job Change</i>	Share Book	(NF)	Internet	Level X	(NF)	<table border="0"> <tr> <td><i>Ready for Rising Seas</i></td> <td>Level Z2</td> <td>(NF)</td> </tr> <tr> <td><i>John Muir</i></td> <td>Level S,V,Y</td> <td>(NF)</td> </tr> <tr> <td><i>Alternative Fuel Cars</i></td> <td>Levels V</td> <td>(NF)</td> </tr> <tr> <td><i>Grandpa Smoke Jumper</i></td> <td>Levels X</td> <td>(F)</td> </tr> <tr> <td><i>Groundwater</i></td> <td>Levels S,V, Y</td> <td>(NF)</td> </tr> <tr> <td><i>What do you Think about Climate Change?</i></td> <td>Level Y</td> <td>(NF)</td> </tr> <tr> <td><i>The University of Arizona College of Science Biosphere 2</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>Threats to our Atmosphere</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>Energy Sources: Pros & Cons</i></td> <td>Level Z</td> <td>(NF)</td> </tr> </table>	<i>Ready for Rising Seas</i>	Level Z2	(NF)	<i>John Muir</i>	Level S,V,Y	(NF)	<i>Alternative Fuel Cars</i>	Levels V	(NF)	<i>Grandpa Smoke Jumper</i>	Levels X	(F)	<i>Groundwater</i>	Levels S,V, Y	(NF)	<i>What do you Think about Climate Change?</i>	Level Y	(NF)	<i>The University of Arizona College of Science Biosphere 2</i>	Level W	(NF)	<i>Threats to our Atmosphere</i>	Level W	(NF)	<i>Energy Sources: Pros & Cons</i>	Level Z	(NF)
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PATHWAYS WORD STUDY	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Story(1) Research Report (2-4) Editing & Publishing: Story(1) Research Report (2-4) Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4) Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4) Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4) Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p>
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PATHWAYS WORD STUDY	<p>Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>	<p>Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p><i>Vocabulary A-Z replaces SPELLING CITY (retired)</i></p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Research Report (5-8)</p> <p>Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6)</p> <p>Prewriting: Persuasive Paragraph (7-8)</p> <p>Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6)</p> <p>Editing & Publishing: Persuasive Paragraph (7-8)</p> <p>Prewriting: Argument (5-6)</p> <p>Drafting /Revising: Argument (5-6)</p> <p>Editing & Publishing: Argument (5-6)</p> <p>Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8)</p> <p>Pronoun Usage (5-6)</p> <p>Number Words / Numerals Usage (7-8)</p> <p>Review (5-8)</p>	<p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8)</p> <p>Final Assessment (5-8)</p>
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NOTE: Discounted NAD resources are available: <https://adventisteducation.org/subsites/aetech/discounted-resources>

Technology Standards can be found: <https://technology.adventisteducation.org>