

(Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER ONE-A (FIRST HALF)		QUARTER ONE-B (SECOND HALF)		
DATES	Aug.____ - Sep.____		Sep.____ - Oct.____		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.1-Salvation's Makeover Unit 6.2-Prophets		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.3-Daniel Unit 6.4-Exiles Return		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE GRADE 5, CHAPTER 1, LESSONS 1, 2, 3 GRADE 6, CHAPTER 2, LESSONS 1, 2, 3, 4 GRADE 6, CHAPTER 3, LESSONS 1, 2, 3 GRADE 7, CHAPTER 4, LESSONS 1, 2, 3, 4 Living Organisms, Cells, Genetics		SOCIAL STUDIES: CYCLE 2 UNITED STATES HISTORY: VOICES AND PERSPECTIVES The First Americans/Exploration & Colonization/English Colonies are Settled and Grow		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1 & 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)		BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Circuits Unit 1: Movement concepts & Fundamental motor skills (2 weeks) Cooperative activities (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges I Unit 2: Manipulatives (2 weeks) Cooperative activities (2weeks)		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, It is Well With My Soul, Basics -Lessons 1-3 ARTS ATTACK GRADE 6 LINE: Line Movement Featured Artist: Henri Rousseau or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Ethnic Music, It is Well With My Soul, Basics -Lesson 4 ARTS ATTACK GRADE 6 COLOR: Variations Featured Artist: Henry Moore or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		
PATHWAYS THEME BOOKS	Theme #1: HEROES GRADE 6: <i>Amos Fortune, Free Man</i> GRADE 8: <i>Noah Webster-Weaver of Words</i>		Theme #2: MY WORLD AND OTHERS GRADE 6: <i>If You Lived Here-Houses Around the World</i> GRADE 8: <i>I Am Malala</i>		
GUIDED READERS	GUIDED READERS Choose selections from Reading A_Z or other resources that match students instructional level. Reading A-Z and Other Sources (F)Fiction (NF)NonFiction		11GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
	<i>Genetics at Work</i> Levels Z, Z1, Z2 (NF) <i>Are GMO's Safe?</i> Levels Z, Z1, Z2 (NF) <i>Hybrid Animals</i> Levels Z, Z1, Z2 (NF) <i>The Mystery Twin</i> Level Y (F) <i>Rosalind Franklin's Beautiful Twist</i> Level X (NF) <i>What Makes You, You?</i> Level X (NF) <i>Zoos Through the Ages</i> Level Z (NF) <i>Meegor and the Master</i> Level Y (F)		<i>Two Kettles</i> Level Y (F) <i>Ships of Discovery</i> Level Y (NF) <i>King George III</i> Level X (NF) <i>Samuel De Champlain, Father of New France</i> Level Y (NF) <i>Vikings</i> Levels T, W, Z (NF) <i>The Algonquins</i> Level X (F) <i>The Haidas</i> Level Y (F) <i>The Cherokees</i> Level Z (F)		
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PATHWAYS WORD STUDY	Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8) Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8) Vocabulary A-Z	Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8) Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8) Vocabulary A-Z
PATHWAYS READING WORKSHOP	Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8) Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Independent Reading: Select Text that Reflects the Teachings in God's Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)	Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8) Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author's Point of View / Purpose (5-8) Review (5-8) Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8) Independent Reading: Read for Personal Growth and Spiritual Development (5-8)
PATHWAYS WRITING EMPHASIS	Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)	Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)
PATHWAYS GRAMMAR EMPHASIS	Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)	Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)
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2023/2024 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____		Dec. ____ - ____		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.5-Queen Esther		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.6-Christmas Unit 6.7-Jesus' Sacrifice		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH 1 GRADE 5, CHAPTER 7, LESSONS 1, 2, 3 GRADE 7, CHAPTER 6, LESSONS 1, 2, 3, 4 GRADE 8, CHAPTER 5, LESSONS 1, 2, 3, 4 Immune System, Disease, Communicable Disease, Genes and Disease		SOCIAL STUDIES: CYCLE 2 UNITED STATES HISTORY: VOICES AND PERSPECTIVES American Revolution/First Governments and the Constitution		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Mat Activities Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Percussion Music, Long Upon the Mountains, Basics -Lessons 1-2 ARTS ATTACK GRADE 6 SHAPE & FORM: Featured Artist: Toulouse-Lautrec or DAVIS ART: EXPLORATIONS IN ART MIDDLE 6		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Advent (Christmas) Music, Silent Night or other, Basics : None ARTS ATTACK GRADE 6 SELF EXPRESSION: Featured Artist: Pablo Picasso or DAVIS ART: EXPLORATIONS IN ART MIDDLE 6		
PATHWAYS THEME BOOKS	Theme #3 LIVING THINGS GRADE 6: <i>First Flight</i> GRADE 8: <i>Phineas Gage</i>		Theme #4: WALKING WITH GOD GRADE 6: <i>Jonah (NKJV)</i> GRADE 8: <i>Heartwarming Stories of Adventist Pioneers</i>		
GUIDED READERS	GUIDED READERS Choose selections from Reader A_Z or other resources that match students instructional level. Reading A-Z and Other Sources (F)Fiction (NF)NonFiction <i>InFLUenza</i> Levels T, W, Z (NF) <i>Microbes: Friends or Foes</i> Levels U, W, Z (NF) <i>The Plague!</i> Level Z (NF) <i>Jonas Salk</i> Level Y (NF) <i>Talking to Each Other</i> Level X (F) <i>Tesse's Family Day</i> Level X (F)		GUIDED READERS Choose selections from Reading A-z or other resources that match students instructional level. <i>Building a Nation</i> Levels Z, Z1, Z2 (NF) <i>George Washington</i> Level Y (NF) <i>Seeds of Revolution</i> Level X (NF) <i>Battling for Independence</i> Level Y (NF) <i>The U.S. Constitution</i> Levels O, W, Z1 (NF) <i>The Bill of Rights</i> Level Z1 (NF) <i>Miltie Math-head: Football Hero?</i> Level Y (F)		
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<p>PATHWAYS WORD STUDY</p>	<p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
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2023/2024 (Even Year) CYCLE 2(of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT				MOVERS AND SHAKERS / CHANGE			
QUARTER		QUARTER THREE--A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)			
DATES		Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ -Mar. ____ (4-5 weeks)			
BIBLE		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.8-A Church is Born Unit 6.9-Church Together		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.10-Church Grows			
SCIENCE OR SOCIAL STUDIES		BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE		SOCIAL STUDIES: CYCLE 2 UNITED STATES HISTORY: VOICES AND PERSEPECTIVES The Early Republic/Political & Geographical Changes			
MATH		BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)			
PHYSICAL EDUCATION		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit), Movement Bands Unit 5: Stunts and Tumbling Unit 6: Basketball		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles			
FINE ARTS: MUSIC & ART		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Vocal Harmony, The Old Rugged Cross, Basics -Lessons 1-3 ARTS ATTACK GRADE 6 TEXTURE & PATTERNS: Featured Artist: Friedensreich Hundertwasser or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopated Music, He Lives, Basics: Review ARTS ATTACK GRADE 6 POSITIVE & NEGATIVE SPACE: Featured Artist: Friedenreich Hundertwasser or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6			
PATHWAYS THEME BOOKS		Theme #5: FRIENDS AND FAMILY GRADE 6: <i>The Door in the Wall</i> GRADE 8: <i>Eric Liddell</i>		Theme #6: THE ENVIRONMENT GRADE 6: <i>Volcano: The Eruption of Mt. St. Helen</i> GRADE 8: <i>The Case of the Monkeys that Fell From the Trees</i>		Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 6: <i>Song of the Trail</i> GRADE 8: <i>A Single Shard</i>	
GUIDED READERS		GUIDED READING Choose selections from Reading A-Z or other resources that match students instructional level. <i>Malik Had a Home</i> Level X (F) <i>Many Faces of Autism</i> Level X (NF) <i>Born on Sable Island</i> Level Y (F) <i>Many Happy Returns</i> Level X (F) <i>Milton Math-head Takes the Mound</i> Level X (F) <i>Tessa's Family Day</i> Level Z (F) <i>The Guest Ranch</i> Levels R,U,X (F) <i>The School Verses</i> Level X (F) <i>James Holt</i> Level X (F)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Plate Tectonics</i> Level Y (NF) <i>Gems, Treasures from the Earth</i> Levels S, V (NF) <i>Volcanoes</i> Levels S, V, Z (NF) <i>What Do You Think About Climate Change?</i> Level Y (NF) <i>The Eruption of Mount Shasta</i> Level X (F) <i>Natural Wonders of the World</i> Level V, Y, Z1 (NF)		GUIDED READERS Choose selections from Reading A-z or other resources that match students instructional level. <i>Westward Journey</i> Level Y (F) <i>The Story of Lewis and Clark Book 1: Up the Missouri River</i> Level Y (NF) <i>The Story of Lewis and Clark Book 2: To the Pacific Ocean</i> Level Y (NF) <i>The US Government at Work</i> Levels N, V, Z1 (NF) <i>The Transcontinental Railroad</i> Levels X, Z1, Z2 (NF) <i>Sacagawea</i> Level Y (NF) <i>Native Americans of the Great Plains</i> Level Z (NF) <i>The Cheyennes</i> Level Z (NF) <i>Laura Ingalls Wilder: A Pioneer's Life</i> Level Y (NF) <i>Meet Mrs. Pierce</i> Level X (F)	
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<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums(7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8)</p> <p>Prewriting: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8)</p> <p>Prewriting: Research Report (5-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8)</p> <p>Adjectives: Indefinite, Predicate (5-6), Verbals (7-8)</p> <p>Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8)</p> <p>Objects: Misused (5)</p> <p>Punctuation: In Dialogue (5-8) Parenthetical Information (5-6)</p> <p>Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
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THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)		
DATES	Mar. ____ - Apr. ____		Apr. ____-May ____		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.11-The Adventist Church		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.12-The Bible		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 6, CHAPTER 13, LESSONS 1, 2, 3, 4, 5 GRADE 6, CHAPTER 14, LESSONS 1, 2, 3, 4 Magnetism and Electricity		SOCIAL STUDIES: CYCLE 2 UNITED STATES HISTORY: VOICES AND PERSPECTIVES Life in the North and South/Division and Civil War		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)		BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, How Great Thou Art, Basics: Review ARTS ATTACK GRADE 6 COMPOSITION: Featured Artist: Les Fauvres or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Review Types of Music, Review Hymns, Basics: Review ARTS ATTACK GRADE 6 MEDIA EXPLORATION: Featured Artist: Les Fauvres or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		
PATHWAYS THEME BOOKS	Theme #8: YESTERDAY GRADE 6: <i>A Long Walk to Water</i> GRADE 8: <i>The Forbidden School House</i>		Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 6: <i>Esperanza Rising</i> GRADE 8: <i>Luke</i> (NKJV)		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F)Fiction (NF)NonFiction		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
	<i>Arrows</i> Levels R, U, Y (F) <i>Abraham Lincoln: From Log Cabin to the White House.</i> Levels Z, Z1, Z2 (NF) <i>A Crafty Escape</i> Levels R, U, X (NF) <i>1865: The End of the Civil War</i> Levels Z, Z1, Z2 (NF) <i>Clara Barton: Angel of the Battlefield</i> (NF) Level V <i>The Gettysburg Address</i> Levels X, Z1, Z2 (NF) <i>Frederick Douglass</i> Levels S, V, Y (NF)		<i>High Speed Trains</i> Level X (NF) <i>Amazing Migrations</i> Level Y (NF) <i>Fun by Remote Control</i> Level X, Z1, Z2 (NF) <i>The Genius of Tesla</i> Level R, U, X (NF) <i>The Amazing Brain</i> Levels Y, Z1, Z2 (NF) <i>Curiosity on Mars</i> Level W (NF) <i>The Internet</i> Level X (NF) <i>Satellites</i> Level Z (NF) <i>Adaptive Athletes</i> Levels Z, Z1, Z2 (NF) <i>Energy Sources: The Pros and Cons</i> Level Z (NF)		
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<p>PATHWAYS WORD STUDY</p>	<p>Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information 7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God’s Word (5-6)</p>	<p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)</p>	<p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)</p>
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