

(ODD Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER ONE-A (FIRST HALF)		QUARTER ONE-B (SECOND HALF)		
DATES	Aug.____ - Sep.____ (4-5 weeks)		Sep.____ - Oct.____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.1-Salvation		ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.2 - Elijah Unit 5.3 - Elisha		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 1 GRADE 5, CHAPTER 2, LESSONS 1, 2, 3 & 4 GRADE 7, CHAPTER 2, LESSONS 1, 2, 3, 4 & 5 GRADE 7, CHAPTER 3, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 1, LESSONS 1, 2 & 3 Classification, Vertebrates, Origin of Life		SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Early Humans & the Agricultural Revolution/The Fertile Crescent		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)		BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, Chosen Hymns, Basics -Lessons 1-3 ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 5 or DAVIS ART: EXPLORATIONS IN ART MIDDLE 1		
PATHWAYS THEME BOOKS	Theme #1: HEROES GRADE 5: <i>Good Queen Bess (Elizabeth I)</i> by Stanley GRADE 7: <i>David Livingstone</i> by Bengé		Theme #2: MY WORLD AND OTHERS GRADE 5: <i>Lewis & Clark</i> by Rodger GRADE 7: <i>Shipwrecked</i> by Blumberg		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources	<i>Joe Kittinger: An Unsung Hero</i> Level W (NF) <i>Miltie Math-head: Football Hero?</i> Levels Y (F) <i>The Hero Maui</i> Levels T,W,Z (F) <i>A Hero's Name</i> Levels L (F) <i>Heroes of September 11</i> Level J (NF) <i>Apollo 11</i> Level Z (NF) <i>Blue Whales:Giant Mammals</i> Level Z (NF) <i>The Zoo of Extinct Animals</i> Level Z,Z1,Z2 (F)		<i>Ancient Mesopotamia</i> Levels W,Z,Z1 (NF) <i>Otzi: The Iceman</i> Level W (NF) <i>Petra</i> Levels N, W (NF) <i>Pirate Ships & Flags</i> Level U (NF) <i>Expedition 25, 40, Zero:</i> Level R (NF)		
(F) Fiction (NF) NonFiction	SCIENCE A-Z <i>Vertebrates</i> High/Mid/Low Books (NF) <i>Vertebrates of Madagascar</i> Focus Book (NF)		<i>The Subtropics, The Secret of the Seasons</i> <i>World Traveler Ibn Battuta</i> Levels P,S,V (NF) <i>Sacagawea</i> Level Y (NF) <i>The Story of Lewis & Clark</i> Level Y (NF) <i>Book 1: Up the Missouri River</i> <i>Book 2: To the Pacific Ocean</i>		
Grades 5-8 _ Cycle 1 of 4 _ Page 1 of 8					

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8)</p> <p>Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8)</p> <p>Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Select Text that Reflects the Teachings in God’s Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>	<p>Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8)</p> <p>Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author’s Point of View / Purpose (5-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8)</p> <p>Independent Reading: Read for Personal Growth and Spiritual Development (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)</p>	<p>Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)</p>
<p>Grades 5-8 _ Cycle 1 of 4 _ Page 2 of 8</p>		

(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE	
QUARTER	QUARTER TWO-A (FIRST HALF)	QUARTER TWO-B (SECOND HALF)
DATES	Oct.____ - Nov.____ (4-5 weeks)	Dec.____ - ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.4 - Good Kings	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.5 - Boy Kings Unit 5.6 - Christmas
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 1 GRADE 5, CHAPTER 5, LESSONS 1, 2 & 3 GRADE 5, CHAPTER 6, LESSONS 1 & 2 GRADE 6, CHAPTER 4, LESSONS 1 & 2 GRADE 6, CHAPTER 5, LESSONS 1 & 2 Body Organization / Skeletal & Muscular Systems / Reproductive System / Human Growth and Development	SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Ancient Egypt and Kish / The Israelites / The Ancient Greeks
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)	BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Map Challenges Unit 4: Volleyball
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Chosen Hymns, Basics: Review Notes ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1
PATHWAYS THEME BOOKS	Theme #3 LIVING THINGS GRADE 5: <i>Butterflies & Moths</i> by Bishop GRADE 7: <i>Gifts of an Eagle</i> by Durden	Theme #4: WALKING WITH GOD GRADE 5: <i>Guardian of the Mercy Seat</i> by Booth GRADE 7: <i>Shepherd Warrior</i> by Booth
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction <i>The Hard Stuff</i> Level X (NF) <i>Get Moving! All About Muscles</i> Level Z (NF) <i>Amazing Animal Adaptations</i> Level X (NF) <i>Saving the Salmon</i> Level X (NF) <i>Adaptive Athletes</i> Levels Z,Z1,Z2 (NF) <i>American Sports Legends</i> Level Z (NF) SCIENCE A-Z <i>The Human Body</i> High/Mid/Low (NF) <i>Inside Living Things</i> High/Mid/Low (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Alexander the Great</i> Level R, X, Z2 (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Ancient Egypt</i> Level L (NF) Pyramids Level V <i>Ancient Greek & Roman Gods</i> Level W (NF) <i>Mythical Creatures of Ancient Greece</i> Level P,S,V (NF) <i>The Olympics: Past & Present</i> Level R,W,Z (NF) <i>Persephone: A Greek Myth</i> Level N (F)

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>VOCABULARY A-Z</p>	<p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>VOCABULARY A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
<p>Grades 5-8 _ Cycle 1 of 4 _ Page 4 of 8</p>		

(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER THREE-A (FIRST HALF)	QUARTER THREE-B (SECOND HALF)	
DATES	Jan.____ - Feb.____ (4-5 weeks)	Feb.____-Mar.____ (4-5 weeks)	
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.7 - Jonah Unit 5.8 - Set Apart	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.9 - Tempted	
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 1 GRADE 5, CHAPTER 11, LESSONS 1, 2 & 3 GRADE 5, CHAPTER 12, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 14, LESSONS 1, 2, 3 & 4 Forms of Energy / Electromagnetic Spectrum / Energy Waves Light & Sound Energy / Movement	SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Ancient South Asia/Ancient China, Korea & Japan	
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)	BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)	
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles	
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, Chosen Hymns, Basics: Lesson 2 ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, Chosen Hymns, Basics: Notes in Both Clefs ARTS ATTACK GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1	
PATHWAYS THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 5: <i>Thin Wood Walls</i> by Patneauade GRADE 7: <i>Heartbeat</i> by Creech	Theme #6: THE ENVIRONMENT GRADE 5: <i>Dinosaurs</i> by Graham - Kennedy GRADE 7: <i>Under the Ice</i> (Marine Biologist) by Conlan	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 5: <i>A Family Apart</i> by Nixon GRADE 7: <i>Maritcha: 19th Century . . .</i> by Bolden
GUIDED READERS Reading A-Z and Other Sources (F)Fiction (NF)NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Energy Sources: Pros & Cons</i> Level Z (NF) <i>Underground Cities</i> Level U (NF) <i>High-Speed Trains</i> Level X (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Genius of Tesla</i> Level R,U,X (NF) <i>How Sound Works</i> Level U (NF) SCIENCE A-Z <i>Heat Energy</i> High/Mid/Low (NF) <i>Energy is Everywhere</i> High/Mid/Low (NF) <i>Energy Resources</i> High/Mid/Low (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Crowdsourcing</i> Level Z, Z1 (NF) <i>Drones</i> Level Z (NF) <i>United Arab Emirates</i> Level Z2 (NF) <i>You Can Print What?</i> Level Z (NF) Level Y (NF) <i>Success Stories</i> Level Z (NF) <i>Word Smith, Private I, "Rhyme Crime"</i> Level Z (F) <i>Believe It or Not?</i> Level Y, Z1,Z2 (NF) <i>Lacross</i> Level Z (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>The Mongol Empire</i> Level X (NF) <i>China</i> Level Z (NF) <i>India</i> Level K, S, Y (NF) <i>Gandhi</i> Levels N,P,Q (NF) <i>Mother Teresa</i> Level M (NF) <i>A New Way of Speaking</i> Level M (F) <i>The Black Stones</i> Level Z (F) <i>Japan</i> Level Z (NF)
Grades 5-8 _ Cycle 1 of 4 _ Page 5 of 8			

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums (7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8) Prewriting: Personal Narrative(5-6) Story or Poem (7-8) Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8) Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8) Prewriting: Research Report (5-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8) Adjectives: Indefinite, Predicate (5-6), Verbals (7-8) Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8) Objects: Misused (5) Punctuation: In Dialogue (5-8) Parenthetical Information (5-6) Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
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(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)		
DATES	Mar. ____ - Apr. ____ (4-5 weeks)		Apr. ____ - May ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.10 - Easter Unit 5.11 - Discipled		ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.12 - Integrity Unit 5.13 - Bible		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 1 GRADE 5, CHAPTER 8, LESSONS 1, 2, 3 & 4 GRADE 5, CHAPTER 9, LESSONS 1, 2 & 3 GRADE 8, CHAPTER 8, LESSONS 1, 2, 3, 4, & 5 Weather / Climate / Oceans		SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Ancient Rome/The Rise of Christian Kingdoms/The Americas		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)		BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, Chosen Hymns, Basics: Review ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, Chosen Hymns, Basics: Review ART ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4		
PATHWAYS THEME BOOKS	Theme #8: YESTERDAY GRADE 5: <i>Small Steps: The Year I Got Polio</i> by Kehret GRADE 7: <i>Kids at Work</i> by Freedman		Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 5: <i>Journey to Johannesburg</i> by Naidoo GRADE 7: <i>Drowned City</i> by Brown		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
	<i>The Ides of March</i> Levels Z,Z1,Z2 (F) <i>Julius Caesar</i> Level Z2 (NF) <i>Ancient Greek & Roman Gods</i> Level W (NF) <i>The Roman Empire Faces Attila</i> Level V (NF) <i>Walking in Roman Footsteps</i> Level Q (F) <i>Colosseum</i> Level U, Z1 (NF) <i>The Labors of Hercules</i> Levels X,Z1,Z2 (F)	<i>Violent Weather</i> Level Z (NF) <i>What Do You Think About Climate Change?</i> Level Y (NF) <i>The Amazing Undersea Food Web</i> Level X,Z1 (NF) <i>The Reef</i> Level X (F) Scuba Level X (NF) The Story of Plastic Level Y (NF) White Shark: Giant Fish Level X (NF) Amazing Migrations Level Z (NF)			

PATHWAYS WORD STUDY	<p>Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p>Vocabulary A-Z</p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information 7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)</p>	<p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)</p>
Grades 5-8 _ Cycle 1 of 4 _ Page 8 of 8		