

(Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	FROM WHENCE WE CAME / LINEAGE																																																																			
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																																		
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																																		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.1- Creation Unit 1.2- God's Promise to Save	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.3- Noah Unit 1.4- Abraham																																																																		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE: CYCLE 1 GRADE 1, CHAPTER 2, LESSONS 1, 2 & 3 GRADE 2, CHAPTER 1, LESSONS 4 & 5 GRADE 3, CHAPTER 1, LESSONS 1,2 & 3 Classification and Animals	SOCIAL STUDIES: CYCLE 1 1st Grade IMPACT: Our Place in the World Being a Good Citizen																																																																		
MATH	BIG IDEAS 1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult. & Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)																																																																		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I																																																																		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 1 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 1																																																																		
PATHWAYS THEME BOOKS	Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 3: <i>Fly High! (Bessie Coleman)</i> by Borden	Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather</i> by Singer GRADE 3: <i>Mercedes and the Chocolate Pilot</i> by Raven																																																																		
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table border="0"> <tr><td><i>Animals, Animals</i></td><td>Level E,H,K</td><td>(NF)</td></tr> <tr><td><i>The Animal Bridge</i></td><td>Level I, L,O</td><td>(F)</td></tr> <tr><td><i>Animal Caution Signs</i></td><td>Level B</td><td>(NF)</td></tr> <tr><td><i>Animal Communication</i></td><td>Levels V</td><td>(NF)</td></tr> <tr><td><i>Animal Coverings</i></td><td>Level B</td><td>(NF)</td></tr> <tr><td><i>Animal Dads</i></td><td>Levels F</td><td>(NF)</td></tr> <tr><td><i>Animal Defenses</i></td><td>Level M</td><td>(NF)</td></tr> <tr><td><i>Animal Discoveries</i></td><td>Levels O,R,U</td><td>(NF)</td></tr> <tr><td><i>Animal Ears</i></td><td>Level B</td><td>(NF)</td></tr> <tr><td><i>Animal Eyes</i></td><td>Levels G</td><td>(NF)</td></tr> <tr><td><i>Galapagos Wonders</i></td><td>Level U</td><td>(NF)</td></tr> </table> Vocabulary A-Z word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading)	<i>Animals, Animals</i>	Level E,H,K	(NF)	<i>The Animal Bridge</i>	Level I, L,O	(F)	<i>Animal Caution Signs</i>	Level B	(NF)	<i>Animal Communication</i>	Levels V	(NF)	<i>Animal Coverings</i>	Level B	(NF)	<i>Animal Dads</i>	Levels F	(NF)	<i>Animal Defenses</i>	Level M	(NF)	<i>Animal Discoveries</i>	Levels O,R,U	(NF)	<i>Animal Ears</i>	Level B	(NF)	<i>Animal Eyes</i>	Levels G	(NF)	<i>Galapagos Wonders</i>	Level U	(NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table border="0"> <tr><td><i>Places Plants & Animals Live</i></td><td>Level E</td><td>(NF)</td></tr> <tr><td><i>Cesar Chavez: Migrant Hero</i></td><td>Level Q</td><td>(NF)</td></tr> <tr><td><i>The Tuskegee Airmen</i></td><td>Level V</td><td>(NF)</td></tr> <tr><td><i>Martin Luther King, Jr</i></td><td>Levels M,S,P</td><td>(NF)</td></tr> <tr><td><i>Daniel Inouye</i></td><td>Level V</td><td>(NF)</td></tr> <tr><td><i>Harriet Tubman</i></td><td>Level G</td><td>(NF)</td></tr> <tr><td><i>September 11: Always Remember</i></td><td>Level R</td><td>(NF)</td></tr> <tr><td><i>Ruby Bridges</i></td><td>Level I</td><td>(NF)</td></tr> <tr><td><i>Cesar Chavez and the Delano Grape Strike</i></td><td></td><td>(Graphic Book)</td></tr> <tr><td><i>Daniel Inouye: A Hero from Hawaii</i></td><td></td><td>(Graphic Book)</td></tr> <tr><td><i>Tuskegee Airman: The Best Kept Secret</i></td><td></td><td>(Graphic Book)</td></tr> </table> Vocabulary A-Z word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading)	<i>Places Plants & Animals Live</i>	Level E	(NF)	<i>Cesar Chavez: Migrant Hero</i>	Level Q	(NF)	<i>The Tuskegee Airmen</i>	Level V	(NF)	<i>Martin Luther King, Jr</i>	Levels M,S,P	(NF)	<i>Daniel Inouye</i>	Level V	(NF)	<i>Harriet Tubman</i>	Level G	(NF)	<i>September 11: Always Remember</i>	Level R	(NF)	<i>Ruby Bridges</i>	Level I	(NF)	<i>Cesar Chavez and the Delano Grape Strike</i>		(Graphic Book)	<i>Daniel Inouye: A Hero from Hawaii</i>		(Graphic Book)	<i>Tuskegee Airman: The Best Kept Secret</i>		(Graphic Book)
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	Grades 1-8 _ Cycle 1 of 4 _ Page 1 of 16																																																																			

(ODD Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE	
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.1-Salvation	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.2 - Elijah Unit 5.3 - Elisha
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 1 GRADE 5, CHAPTER 2, LESSONS 1, 2, 3 & 4 GRADE 7, CHAPTER 2, LESSONS 1, 2, 3, 4 & 5 GRADE 7, CHAPTER 3, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 1, LESSONS 1, 2 & 3 Classification, Vertebrates, Origin of Life	SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Early Humans and the Agricultural Revolution/ The Fertile Crescent
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1 & 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, Chosen Hymns, Basics -Lessons 1-3 ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 5 or DAVIS ART: EXPLORATIONS IN ART MIDDLE 1
PATHWAYS THEME BOOKS	Theme #1: HEROES GRADE 5: <i>Good Queen Bess (Elizabeth I)</i> by Stanley GRADE 7: <i>David Livingstone</i> by Bengé	Theme #2: MY WORLD AND OTHERS GRADE 5: <i>Lewis & Clark</i> by Rodger GRADE 7: <i>Shipwrecked</i> by Blumberg
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: Reading A-Z and Other Sources <i>Joe Kittinger: An Unsung Hero</i> Level W (NF) <i>Miltie Math-head: Football Hero?</i> Levels Y (F) <i>The Hero Maui</i> Levels T,W,Z (F) <i>A Hero's Name</i> Levels L (F) (F) Fiction (NF) NonFiction <i>Heroes of September 11</i> Level J (NF) <i>Apollo 11</i> Level Z (NF) <i>Blue Whales:Giant Mammals</i> Level Z (NF) <i>The Zoo of Extinct Animals</i> Level Z,Z1,Z2 (F) SCIENCE A-Z <i>Vertebrates</i> High/Mid/Low Books (NF) <i>Vertebrates of Madagascar</i> Focus Book (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Ancient Mesopotamia</i> Levels W,Z,Z1 (NF) <i>Otzi: The Iceman</i> Level W (NF) <i>Petra</i> Levels N, W (NF) <i>Pirate Ships & Flags</i> Level U (NF) <i>Expedition 25, 40, Zero:</i> Level R (NF) <i>The Subtropics, The Secret of the Seasons</i> <i>World Traveler Ibn Battuta</i> Levels P,S,V (NF) <i>Sacagawea</i> Level Y (NF) <i>The Story of Lewis & Clark</i> Level Y (NF) <i>Book 1: Up the Missouri River</i> <i>Book 2: To the Pacific Ocean</i>
Grades 1-8 _ Cycle 1 of 4 _ Page 2 of 16		

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 3 of 16</p>		

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8)</p> <p>Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8)</p> <p>Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Select Text that Reflects the Teachings in God’s Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>	<p>Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8)</p> <p>Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author’s Point of View / Purpose (5-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8)</p> <p>Independent Reading: Read for Personal Growth and Spiritual Development (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)</p>	<p>Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 4 of 16</p>		

(Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT			FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.5- Issac Unit 1.7- Jacob		ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.6- Christmas		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: BODY SYSTEMS 1 GRADE 1, CHAPTER 4, LESSONS 2 GRADE 2, CHAPTER 4, LESSONS 1, 2, & 3 GRADE 2, CHAPTER 5, LESSONS 3 GRADE 4, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Guided Inquiry: Exercise Program / Body Organization: Skeletal, Muscular, Integumentary, Reproduction		SOCIAL STUDIES: CYCLE 1 1 st Grade: IMPACT Our Place in the World Our Community		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1		
PATHWAYS THEME BOOKS	Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 3: <i>Grow with Me, Spiders</i> by Bodden		Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> by Gurley GRADE 3: <i>A Question of Yams: (Missionary Story)</i> by Repp		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources	<i>Inside My Body</i> Level M (NF) <i>Animal Skeletons</i> Level J (NF) <i>The Hard Stuff: All about Bones</i> Levels R,U,X (NF) <i>My Bones</i> Level H (NF) <i>Get Moving! All about Muscles</i> Level U (NF) <i>Muscles</i> Level A (NF) <i>My Muscles</i> Level I (NF) <i>Jenny Loves Yoga</i> Level O (NF) <i>Why Exercise?</i> Level F (NF) <i>My Skin</i> Level I (NF) <i>Life Cycles</i> Level U (NF)		<i>Supply & Demand</i> Levels S,V,Y (NF) <i>Case Studies in Supply & Demand</i> High/Low (NF) <i>Marketers & Advertisers</i> High/Low (NF) <i>Supply & Demand</i> High/Low (NF) <i>The Food We Eat</i> Level G (NF) <i>A Nation on Wheels</i> Level P (NF) <i>Workers</i> Level D (NF) <i>All Kinds of Factories</i> Level E (NF) <i>American Farms:</i> Level Z2 (NF) <i>Past, Present, Future</i> <i>How Advertising Works</i> Level V (NF)		
(F) Fiction (NF) NonFic- tion	Vocabulary A-Z word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading		Vocabulary A-Z word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading		

(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct.____ - Nov.____ (4-5 weeks)		Dec.____ - ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.4 - Good Kings		ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.5 - Boy Kings Unit 5.6 - Christmas		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 1 GRADE 5, CHAPTER 5, LESSONS 1, 2 & 3 GRADE 5, CHAPTER 6, LESSONS 1 & 2 GRADE 6, CHAPTER 4, LESSONS 1 & 2 GRADE 6, CHAPTER 5, LESSONS 1 & 2 Body Organization / Skeletal & Muscular Systems / Reproductive System / Human Growth and Development		SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Ancient Egypt and Kush/The Israelites/Ancient Greece		
MATH	BIG IDEAS (Green/6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Areas of Polygons (Chapters 4) 7th-Inequalities (Chapter 4) 8th-Graphing and Writing Linear Equations (Chapter 4)		BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Rates (Chapters 5) 7th-Ratios and Proportions (Chapter 5) 8th-System of Linear Equations (Chapters 5)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Chosen Hymns, Basics: Review Notes ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 1		
PATHWAYS THEME BOOKS	Theme #3 LIVING THINGS GRADE 5: <i>Butterflies & Moths</i> by Bishop GRADE 7: <i>Gifts of an Eagle</i> by Durden		Theme #4: WALKING WITH GOD GRADE 5: <i>Guardian of the Mercy Seat</i> by Booth GRADE 7: <i>Shepherd Warrior</i> by Booth		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction <i>The Hard Stuff</i> Level X (NF) <i>Get Moving! All About Muscles</i> Level Z (NF) <i>Amazing Animal Adaptations</i> Level X (NF) <i>Saving the Salmon</i> Level X (NF) <i>Adaptive Athletes</i> Levels Z,Z1,Z2 (NF) <i>American Sports Legends</i> Level Z (NF) SCIENCE A-Z <i>The Human Body</i> High/Mid/Low (NF) <i>Inside Living Things</i> High/Mid/Low (NF)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Alexander the Great</i> Level R, X, Z2 (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Ancient Egypt</i> Level L (NF) <i>Pyramids</i> Level V (NF) <i>Ancient Greek & Roman Gods</i> Level W (NF) <i>Mythical Creatures of Ancient Greece</i> Level P,S,V (NF) <i>The Olympics: Past & Present</i> Level R,W,Z (NF) <i>Persephone: A Greek Myth</i> Level N (F)		
Grades 1-8 _ Cycle 1 of 4 _ Page 6 of 16					

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Text (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 7 of 16</p>		

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 8 of 16</p>		

(Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.8- Joseph Unit 1.9- Joseph in Egypt		ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.10- Lost & Found Unit 1.11- Easter
SCIENCE OR SO- CIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE, CYCLE 1 GRADE 1, CHAPTER 10, LESSONS 1 & 2 GRADE 2, CHAPTER 10, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 10, LESSONS 1, 2, 3 & 4 Energy / Energy and Machines		SOCIAL STUDIES: CYCLE 1 1st Grade: IMPACT Our Place in the World Celebrating America/Past and Present
MATH	BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult. Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 1		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 1 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 1
PATHWAYS THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 3: <i>The Lemonade Club</i> by Polacco	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 3: <i>We Will Miss Them: Endangered Species</i> by Wright	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 3: <i>The Gardener</i> by Stewart
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: Reading A-Z and Other Sources (F)Fiction (NF)NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Poetry, Tall Tales) POETRY: <i>Poetry Anthology</i> Level R (F) <i>Snow</i> Level E (F) <i>Bird Children</i> Level Y (F) <i>Bird Children, Bk 2</i> Level S (F) <i>The Boy in the Box</i> Level Q (F) <i>Walking and Rolling</i> Level I (F) TALL TALES: <i>Jack's Tale</i> Level M (F) <i>Coyote and the Star</i> Level P (F) <i>Annie Oakley</i> Level O (F) <i>On Eagle River</i> Level Q (F) <i>Pecos Bill Rides a Tornado</i> Level O (F)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Page's School Report</i> Level U (NF) <i>Like Night and Day</i> Level T (F) <i>The Spelling Bee</i> Levels I,L,O (F) <i>Turtle Tom</i> Level R (F) <i>I Am Thankful</i> Level E (NF) <i>Monkey & Crocodile</i> Level J (F) <i>Pillow Fort Password</i> Level D (F) <i>I Looked Everywhere</i> Level C (F) <i>Bonk at the Barbershop</i> Level J (F) <i>Shoes Men Wear</i> Level E (NF) <i>Shoes Women Wear</i> Level E (NF) <i>Miquel in the Secret Garden</i> Level W (F) <i>In a Chinese Garden</i> Level F (NF)
	Grades 1-8 _ Cycle 1 of 4 _ Page 9 of 16		

(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT				FROM WHENCE WE CAME / LINEAGE			
QUARTER		QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)			
DATES		Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)			
BIBLE		ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.7 - Jonah Unit 5.8 - Set Apart		ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.9 - Tempted			
SCIENCE OR SOCIAL STUDIES		BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 1 GRADE 5, CHAPTER 11, LESSONS 1, 2 & 3 GRADE 5, CHAPTER 12, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 14, LESSONS 1, 2, 3 & 4 Forms of Energy / Electromagnetic Spectrum / Energy Waves Light & Sound Energy / Movement		SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSPECTIVES Ancient South Asia/Ancient China, Korea and Japan			
MATH		BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)			
PHYSICAL EDUCATION		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles			
FINE ARTS: MUSIC & ART		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, Chosen Hymns, Basics: Lesson 2 ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1		FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, Chosen Hymns, Basics: Notes in Both Clefs ARTS ATTACK GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1			
PATHWAYS THEME BOOKS		Theme #5: FRIENDS AND FAMILY GRADE 5: <i>Thin Wood Walls</i> by Patneaude GRADE 7: <i>Heartbeat</i> by Creech		Theme #6: THE ENVIRONMENT GRADE 5: <i>Dinosaurs</i> by Graham - Kennedy GRADE 7: <i>Under the Ice</i> (Marine Biologist) by Conlan		Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 5: <i>A Family Apart</i> by Nixon GRADE 7: <i>Maritcha: 19th Century . . .</i> by Bolden	
GUIDED READERS		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Energy Sources: Pros & Cons</i> Level Z (NF) <i>Underground Cities</i> Level U (NF) <i>High-Speed Trains</i> Level X (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Genius of Tesla</i> Level R,U,X (NF) How Sound Works Level U (NF) SCIENCE A-Z <i>Heat Energy</i> High/Mid/Low (NF) <i>Energy is Everywhere</i> High/Mid/Low (NF) Energy Resources High/Mid/Low (NF)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Crowdsourcing</i> Level Z, Z1 (NF) <i>Drones</i> Level Z (NF) <i>United Arab Emirates</i> Level Z2 (NF) <i>You Can Print What?</i> Level Z (NF) Level Y (NF) <i>Success Stories</i> Level Z (NF) <i>Word Smith, Private I, "Rhyme Crime"</i> Level Z (F) <i>Believe It or Not?</i> Level Y, Z1,Z2 (NF) Lacross Level Z (NF)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>The Mongol Empire</i> Level X (NF) <i>China</i> Level Z (NF) <i>India</i> Level K, S, Y (NF) <i>Gandhi</i> Levels N,P,Q (NF) <i>Mother Teresa</i> Level M (NF) <i>A New Way of Speaking</i> Level M (F) <i>The Black Stones</i> Level Z (F) <i>Japan</i> Level Z (NF)	
		Grades 1-8 _ Cycle 1 of 4 _ Page 10 of 16					

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCe, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p>	<p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p>	<p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 11 of 16</p>			

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p>Vocabulary A-Z</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums (7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8) Prewriting: Personal Narrative(5-6) Story or Poem (7-8) Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8) Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8) Prewriting: Research Report (5-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8) Adjectives: Indefinite, Predicate (5-6), Verbals (7-8) Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8) Objects: Misused (5) Punctuation: In Dialogue (5-8) Parenthetical Information (5-6) Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
<p>Grades 1-8 _ Cycle 1 of 4 _ Page 12 of 16</p>			

(Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE																																																													
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)																																																												
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____-May____ (4-5 weeks)																																																												
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS TRUSTWORTHY Unit 1.12- Strong Foundations Unit 1.13- Shining Lights	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS TRUSTWORTHY Unit 1.14- Trustworthiness Unit 1.15- The Bible																																																												
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE,C1 GRADE 1, CHAPTER 7, LESSONS 1, 2, 3 & 4 GRADE 2, CHAPTER 7, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 8, LESSONS 1, 2 & 3 Meteorology and Oceanography	SOCIAL STUDIES: CYCLE 1 1st Grade: IMPACT Our Place in the World People and Money																																																												
MATH	BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)	BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)																																																												
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles																																																												
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4																																																												
PATHWAY THEME BOOKS	Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schecter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 3: <i>Sarah, Plain, & Tall</i> by MacLachian	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 3: <i>I Miss Grandpa</i> by Holford																																																												
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.																																																												
Reading A-Z and Other Sources	<table border="0"> <tr> <td><i>Laws for Kids</i></td> <td>Level G</td> <td>(NF)</td> </tr> <tr> <td><i>The Judicial Branch</i></td> <td>Level N, V, Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Bill of Rights</i></td> <td>Level U, X, Z1</td> <td>(NF)</td> </tr> <tr> <td><i>Can I Vote?</i></td> <td>Level M</td> <td>(NF)</td> </tr> <tr> <td><i>The Creature Constitution</i></td> <td>Level J, M, P</td> <td>(F)</td> </tr> <tr> <td><i>If I Were In Charge</i></td> <td>Level J</td> <td>(NF)</td> </tr> <tr> <td><i>American Symbols</i></td> <td>Level G</td> <td>(NF)</td> </tr> <tr> <td><i>The Story of the Statue</i></td> <td>Level J,M</td> <td>(NF)</td> </tr> <tr> <td><i>Stars and Stripes</i></td> <td>Level G</td> <td>(NF)</td> </tr> </table>	<i>Laws for Kids</i>	Level G	(NF)	<i>The Judicial Branch</i>	Level N, V, Z	(NF)	<i>The Bill of Rights</i>	Level U, X, Z1	(NF)	<i>Can I Vote?</i>	Level M	(NF)	<i>The Creature Constitution</i>	Level J, M, P	(F)	<i>If I Were In Charge</i>	Level J	(NF)	<i>American Symbols</i>	Level G	(NF)	<i>The Story of the Statue</i>	Level J,M	(NF)	<i>Stars and Stripes</i>	Level G	(NF)	<table border="0"> <tr> <td><i>Tommy Goes to the Ocean</i></td> <td>Level M</td> <td>(F)</td> </tr> <tr> <td><i>Deep in the Ocean</i></td> <td>Level L,O,R</td> <td>(NF)</td> </tr> <tr> <td><i>Ocean Animals</i></td> <td>Level J,M,P</td> <td>(NF)</td> </tr> <tr> <td><i>Ocean Poems</i></td> <td>Levels U</td> <td>(NF)</td> </tr> <tr> <td><i>Ocean Quiz</i></td> <td>Level W</td> <td>(F)</td> </tr> <tr> <td><i>Oceans</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>You're a Jellyfish</i></td> <td>Level O</td> <td>(NF)</td> </tr> <tr> <td><i>Explorer's Guide to World Weather</i></td> <td>Level R</td> <td>(NF)</td> </tr> <tr> <td><i>Severe Weather</i></td> <td>Level T</td> <td>(NF)</td> </tr> <tr> <td><i>Spring Weather</i></td> <td>Level A</td> <td>(NF)</td> </tr> <tr> <td><i>Blizzards</i></td> <td>Level I, L, O</td> <td>(NF)</td> </tr> </table>	<i>Tommy Goes to the Ocean</i>	Level M	(F)	<i>Deep in the Ocean</i>	Level L,O,R	(NF)	<i>Ocean Animals</i>	Level J,M,P	(NF)	<i>Ocean Poems</i>	Levels U	(NF)	<i>Ocean Quiz</i>	Level W	(F)	<i>Oceans</i>	Level W	(NF)	<i>You're a Jellyfish</i>	Level O	(NF)	<i>Explorer's Guide to World Weather</i>	Level R	(NF)	<i>Severe Weather</i>	Level T	(NF)	<i>Spring Weather</i>	Level A	(NF)	<i>Blizzards</i>	Level I, L, O	(NF)
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(Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____-May____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.10 - Easter Unit 5.11 - Discipled	ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT & FULL OF GRACE Unit 5.12 - Integrity Unit 5.13 - Bible
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 1 GRADE 5, CHAPTER 8, LESSONS 1, 2, 3 & 4 GRADE 5, CHAPTER 9, LESSONS 1, 2 & 3 GRADE 8, CHAPTER 8, LESSONS 1, 2, 3, 4, & 5 Weather / Climate / Oceans	SOCIAL STUDIES: CYCLE 1 WORLD HISTORY: VOICES AND PERSEPECTIVES Ancient Rome/The Rise of Christian Kingdoms/The Americas
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)	BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, Chosen Hymns, Basics: Review ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4	FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, Chosen Hymns, Basics: Review ART ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4
PATHWAY THEME BOOKS	Theme #8: YESTERDAY GRADE 5: <i>Small Steps: The Year I Got Polio</i> by Kehret GRADE 7: <i>Kids at Work</i> by Freedman	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 5: <i>Journey to Johannesburg</i> by Naidoo GRADE 7: <i>Drowned City</i> by Brown
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.
	<i>The Ides of March</i> Levels Z,Z1,Z2 (F) <i>Julius Caesar</i> Level Z2 (NF) <i>Ancient Greek</i> Level W (NF) <i>& Roman Gods</i> <i>The Roman Empire</i> Level V (NF) <i>Faces Attila</i> <i>Walking in Roman</i> Level Q (F) <i>Footsteps</i> <i>Colosseum</i> Level U, Z1 (NF) <i>The Labors of Hercules</i> Levels X,Z1,Z2 (F)	<i>Violent Weather</i> Level Z (NF) <i>What Do You Think</i> Level Y (NF) <i>About Climate Change?</i> <i>The Amazing Undersea</i> Level X,Z1 (NF) <i>Food Web</i> <i>The Reef</i> Level X (F) <i>Scuba</i> Level X (NF) <i>The Story of Plastic</i> Level Y (NF) <i>White Shark: Giant Fish</i> Level X (NF) <i>Amazing Migrations</i> Level Z (NF)
Grades 1-8 _ Cycle 1 of 4 _ Page 14 of 16		

PATHWAYS WORD STUDY	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>Vocabulary A-Z</p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p>
Grades 1-8_ Cycle 1 of 4 _ Page 15 of 16		

PATHWAYS WORD STUDY	<p>Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p>Vocabulary A-Z</p>	<p>Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p>Vocabulary A-Z</p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information 7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)</p>	<p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)</p>
<p align="center">Grades 1-8 _ Cycle 1 of 4 _ Page 16 of 16</p>		