

School Name

Child's Name:

School Year:

**PRE-KINDERGARTEN PROGRESS TRACKER SUMMARY**  
by **DEVELOPMENTAL DOMAINS & STANDARDS**

DATE OF BIRTH (Age/Days):

| 1st Qtr. | 2nd Qtr. | 3rd Qtr. | 4th Qtr. |
|----------|----------|----------|----------|
|          |          |          |          |

**DEVELOPMENTAL DOMAIN 1: SPIRITUAL**

|                                                                                         |  |  |  |  |
|-----------------------------------------------------------------------------------------|--|--|--|--|
| Begins to develop beliefs about God, Jesus, the Holy Spirit, and angels                 |  |  |  |  |
| Begins to understand God speaks to people through the Bible                             |  |  |  |  |
| Begins to understand events of creation, the nature of man and his relationship to God  |  |  |  |  |
| Begins to understand the plan of salvation                                              |  |  |  |  |
| Begins to develop an understanding of the church family, service to others and worship. |  |  |  |  |
| Begins to recognize the joy in Christian living                                         |  |  |  |  |
| Begins to anticipate the soon coming of Jesus                                           |  |  |  |  |

**DEVELOPMENTAL DOMAIN 2: PHYSICAL & HEALTH**

|                                                                                                                                                                              |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Gross Motor: Participates in a variety of gross-motor and perceptual motor activities with age-appropriate equipment to develop control, balance, strength, and coordination |  |  |  |  |
| Fine Motor: Uses fine motor skills in a variety of age-appropriate ways with purpose, precision, and coordination                                                            |  |  |  |  |
| Health: Participates in activities related to health and personal care routines                                                                                              |  |  |  |  |
| Safety: Recognizes and practices safe behaviors                                                                                                                              |  |  |  |  |
| Sensory Development: Uses senses to become aware of the social and physical environment                                                                                      |  |  |  |  |

**DEVELOPMENTAL DOMAIN 3: SOCIAL & EMOTIONAL**

|                                                                                                                           |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Self-awareness: Develops confidence and self-awareness                                                                    |  |  |  |  |
| Self-Control: Develops self-control, competence, and personal responsibility                                              |  |  |  |  |
| Interpersonal Relationships: Develops trust, prosocial behavior, interpersonal and social skills for relating with others |  |  |  |  |

**DEVELOPMENTAL DOMAIN 4: LANGUAGE & COMMUNICATION**

|                                                                                                                                 |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Spoken/Expressive: Uses language to communicate ideas, experiences, questions, and feelings                                     |  |  |  |  |
| Listening/Receptive: Listens and comprehends directions, conversations, and stories                                             |  |  |  |  |
| Pre-Writing: Uses age-appropriate writing to communicate ideas                                                                  |  |  |  |  |
| Pre-Reading: Uses age-appropriate strategies to develop reading skills                                                          |  |  |  |  |
| Vocabulary: Develops an understanding of new vocabulary introduced in conversations, activities, field trips, stories, or print |  |  |  |  |

**DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT**

|                                                                                                                                      |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Demonstrates positive approaches to learning                                                                                         |  |  |  |  |
| Creates, interprets, performs, and responds to art, drama, practical arts, music, and movement                                       |  |  |  |  |
| Develops in numbers and operations, geometry, spatial sense, patterns and relationships, measurement, and exploring data             |  |  |  |  |
| Uses scientific methods to experience physical, life, space, and earth sciences                                                      |  |  |  |  |
| Develops an appreciation of self and others in relationship to social systems, places, economics, civic responsibilities, and events |  |  |  |  |
| Begins to develop an awareness of different forms of technology and media                                                            |  |  |  |  |

Marking Codes: **I** = Independent **P** = Progressing **N** = Needs More Time **N/A** = Not Applicable



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