



# Elementary Social Studies

2016

**ELEMENTARY SOCIAL STUDIES STANDARDS  
IN SEVENTH-DAY ADVENTIST SCHOOLS**

**OFFICE OF EDUCATION** | North American Division Seventh-day Adventist Church

## ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God's intention?), Fall (How has God's purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

## NATIONAL COUNCIL FOR THE SOCIAL STUDIES TEN MAJOR THEMES

- |                                          |                                              |
|------------------------------------------|----------------------------------------------|
| 1. Culture                               | 6. Power, Authority, and Governance          |
| 2. Time, Continuity, and Change          | 7. Production, Distribution, and Consumption |
| 3. People, Places, and Environments      | 8. Science, Technology, and Society          |
| 4. Individual Development and Identity   | 9. Global Connections                        |
| 5. Individuals, Groups, and Institutions | 10. Civic Ideals and Practices               |

### STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard uses the following system of abbreviations:

- All are identified with **SS**-Social Studies (**SS.K-4.C.1**).
- The second part of the code refers to the grade level (**SS.K-4.C.1**).
- The third part of the code refers to the particular Social Studies domain (**SS.K-4.C.1**), with **C** standing for Culture.
- The fourth part of the code refers to a particular skill within the social studies domain (**SS.K-4.C.1**).
- Following the standard is the National Curriculum Standards for Social Studies (NCSS) correlation.
- Where no code exists, there is no corresponding national standard.

### NCSS FORMAT

The framework for The National Curriculum Standards for Social Studies (NCSS) is organized into three parts: knowledge (what learners need to understand), processes (what learners will be capable of doing), and products (how learners demonstrate understanding). Knowledge and processes are referenced in this document, with the processes denoted by bullets. Refer to the NCSS website for assessment options.

### CREDITS

The following resources were referenced in developing *Elementary Social Studies Standards for Seventh-day Adventist Schools*: National Curriculum STANDARDS for Social Studies – A Framework for Teaching, Learning, and Assessment (NCSS); NAD Curriculum Guide for Social Studies K-8; and The Core of Adventist Education Curriculum.

### DEVELOPMENT COMMITTEE MEMBERS

|                            |                                                      |
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## 2016 ELEMENTARY SOCIAL STUDIES STANDARDS — 9. GLOBAL CONNECTIONS

Utilize relevant and appropriate biblical and Seventh-day Adventist historical references in the context of: *Kindergarten Stepping Stones*; 1st Grade, *Families*; 2nd Grade, *Communities*; 3rd Grade, *Communities around the World*; 4th Grade, *State/Regions*.

| GRADE                                                                                                                                                                         | STANDARDS                                                                                                                                                                          | (NGSS ALIGNMENT) | TEXTBOOK CORRELATION, IF ANY                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Essential Question:</b> How do global issues and connections impact the gospel commission?                                                                                 |                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                    |
| <b>Big Idea:</b> God expects us to use global connections to address world issues through service to others, while sharing the good news of His love and His imminent return. |                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                    |
| <b>K-4</b>                                                                                                                                                                    | Discuss how global connections may be of various types including cultural exchange, trade, political, economic, or travel. (KE 9.1)                                                |                  | GK: 52, 53<br>G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89, 146-147, 148-149<br>G3: 66-67, 68-69, 70-71, 72-73, 128-129<br>G4: 17, 18, 19, 82, 83, 118, 140, 154, 155, 188, 189, 211, 218, 219, 220, 221, 250, 251, 252, 253, 278, 284, 285 |
|                                                                                                                                                                               | • Ask and find answers to questions about the connections we have to other people and places around the globe. (PE 9.1)                                                            |                  | GK: T22, T23, 52, 53<br>G1: 70-71<br>G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89, 146-147, 148-149<br>G3: 66-67, 68-69, 70-71, 72-73, 128-129<br>G4: 82, 83, 154, 155, 188, 189, 211, 218, 219, 250, 251, 252, 253, 278, 285               |
|                                                                                                                                                                               | SS.K-4.GC.1 Identify examples of global connections in the individual's community, state, or region. (PE 9.2)                                                                      |                  | GK: T22, T23, 52, 53<br>G1: 28-29<br>G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89, 146-147, 148-149<br>G3: 66-67, 68-69, 70-71, 72-73, 128-129<br>G4: 82, 83, 154, 155, 188, 189, 211, 218, 219, 220, 221, 252, 253, 278, 285               |
|                                                                                                                                                                               | • Use maps and databases to look for global patterns, trends, and connections. (PE 9.3)                                                                                            |                  | G1: 70-71<br>G2: 146-147<br>G3: 32-33, 38-39, 44-45, 68-69, 128-129<br>G4: 211, 251, 278                                                                                                                                                           |
|                                                                                                                                                                               | Explain how global connections affect the daily life of individuals and those around them. (KE 9.2)                                                                                |                  | GK: 52, 53<br>G2: 84-85, 86-87, 88-89, 146-147, 148-149<br>G3: 70-71, 72-73<br>G4: 154, 155, 211, 218, 219, 252, 253, 278, 285                                                                                                                     |
|                                                                                                                                                                               | SS.K-4.GC.2 Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding. (PE 9.4)   |                  | GK: 52, 53<br>G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89<br>G3: 66-67, 68-69, 70-71, 72-73<br>G4: 118, 154, 155, 188, 189, 218, 219, 220, 221, 225E, 225F, 252, 253, 278, 285                                                             |
|                                                                                                                                                                               | SS.K-4.GC.3 Demonstrate an understanding of current world missions of the Seventh-day Adventist church.                                                                            |                  |                                                                                                                                                                                                                                                    |
|                                                                                                                                                                               | Compare and contrast how some global issues have persisted over time while others are more contemporary or emerging. (KE 9.3)                                                      |                  | G2: 74-75, 76-77, 78-79, 80-81, 146-147, 148-149<br>G4: 57, 58, 59, 60, 118                                                                                                                                                                        |
|                                                                                                                                                                               | SS.K-4.GC.4 Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world. (PE 9.7) |                  | G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89<br>G4: 152, 153, 278                                                                                                                                                                           |
|                                                                                                                                                                               | • Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. (PE 9.8)                |                  | G3: 128-129<br>G4: 17, 18, 19, 152, 153, 225E, 225F, 278                                                                                                                                                                                           |
|                                                                                                                                                                               | Point out how all cultures have similar needs but meet those needs in different ways that may influence or be influenced by global connections. (KE 9.4)                           |                  | G1: 70-71<br>G2: 84-85, 86-87, 88-89                                                                                                                                                                                                               |
|                                                                                                                                                                               | SS.K-4.GC.5 Give examples of conflict and cooperation among individuals, groups, and nations in different parts of the world. (PE 9.5)                                             |                  | G2: 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 88-89, 146-147, 148-149<br>G3: 66-67, 70-71, 72-73, 128-129<br>G4: 57, 58, 59, 60, 65C, 65D, 118, 278                                                                                                |
|                                                                                                                                                                               | Evaluate how the pace of global change has quickened in recent times. (KE 9.5)                                                                                                     |                  | G2: 146-147, 148-149<br>G3: 122-123<br>G4: 118, 278                                                                                                                                                                                                |
|                                                                                                                                                                               | SS.K-4.GC.6 Examine the ways in which technology affects global connections. (PE 9.6)                                                                                              |                  | G1: 20-21, 22-23<br>G2: 144-145<br>G3: 122-123<br>G4: 278                                                                                                                                                                                          |
|                                                                                                                                                                               | SS.K-4.GC.7 Discuss and analyze the unique message and mission of the Seventh-day Adventist church.                                                                                |                  |                                                                                                                                                                                                                                                    |

## 2016 ELEMENTARY SOCIAL STUDIES STANDARDS — 9. GLOBAL CONNECTIONS (CONTINUED)

Utilize relevant and appropriate biblical and Seventh-day Adventist historical references in the context of: 5th Grade, United States History; 6th Grade, World History; 7th Grade, World History; 8th Grade, United States History.

| GRADE                                                                                                                                                                         | STANDARDS   | (NGSS ALIGNMENT)                                                                                                                                                                                                                                                                               | TEXTBOOK CORRELATION, IF ANY                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Essential Question:</b> How do global issues and connections impact the gospel commission?                                                                                 |             |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                      |
| <b>Big Idea:</b> God expects us to use global connections to address world issues through service to others, while sharing the good news of His love and His imminent return. |             |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                      |
| 5-8                                                                                                                                                                           |             | Outline how global connections have existed in the past and increased rapidly in current times. (KM 9.1)                                                                                                                                                                                       | W: 42-43, 297-298, 332, 388, 396-397, 405, 433, 438-439, 490, 500-502, 562-563, 620-635, 710-717, 728-733, 736-739, 754-767, 812-819<br>US: 28-41, 49-53, 576-581, 634-651, 658-663, 714-717, 936-941                |
|                                                                                                                                                                               | SS.5-8.GC.1 | <ul style="list-style-type: none"> <li>Ask and find answers to questions about the ways in which people and societies are connected globally today and were connected in the past. (PM 9.1)</li> </ul>                                                                                         | W: 42-43, 47, 297-298, 332, 388, 396-397, 405, 433, 438-439, 490, 500-502, 562-563, 620-635, 710-717, 728-733, 7336-737, 754-767, 812-819<br>US: 28-41, 49-53, 576-581, 634-651, 658-663, 714-717, 936-941           |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Use maps, charts, and databases to explore patterns and predict trends regarding global connections at the community, state, or national level. (PM 9.2)</li> </ul>                                                                                     | W: 298, 332, 388, 396-397, 405, 433, 490, 501, 562, 616-617, 620, 625, 632, 634, 668, 708-709, 732, 737, 755, 762, 813, 815<br>US: 29, 32, 36, 40, 45, 47, 58-59, 385-386, 577, 632-633, 644, 649, 656-657, 661, 937 |
|                                                                                                                                                                               | SS.5-8.GC.2 | Verify that global factors such as cultural, economic, and political connections are changing the places in which people live. (KM 9.2)                                                                                                                                                        | W: 42-43, 628-635, 736-739, 812-819<br>US: 384-386, 576-581, 634-651, 658-663, 714-717, 746-755, 903-904, 920-923, 936-941                                                                                           |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Describe and explain the relationships and tensions between national sovereignty and global interests in such matters as territorial rights, natural resources, trade, the different uses of technology, and the welfare of people. (PM 9.7)</li> </ul> | W: 438-439, 562-563, 710-717, 728-733, 736-739, 754-767, 812-819<br>US: 42-53, 60-63, 101-105, 634-651, 658-663, 746-755, 903-904, 920-923, 936-941                                                                  |
|                                                                                                                                                                               | SS.5-8.GC.3 | Investigate how spatial relationships, that relate to ongoing global issues, affect the health and well-being of Earth and its inhabitants. (KM 9.3)                                                                                                                                           | W: 47, 728-733, 754-767, 812-819<br>US: 634-651, 658-663, 746-755, 903-904, 920-923, 936-941                                                                                                                         |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues such as health, resource allocation, economic development, and environmental quality. (PM 9.6)</li> </ul>                           | W: 728-733, 812-819<br>US: 384-386, 634-651, 658-663, 746-755, 903-904, 920-923, 936-941                                                                                                                             |
|                                                                                                                                                                               | SS.5-8.GC.4 | Point out how global problems and possibilities are not generally caused or developed by any one nation. (KM 9.4)                                                                                                                                                                              | W: 438-439, 628-635, 728-733, 736-739, 754-767, 812-819<br>US: 101-105, 112-115, 182-183, 273, 278-281, 313-315, 3620-364, 634-651, 658-663, 746-755, 796-799, 852-857, 878-880, 903-904, 920-923, 936-941           |
|                                                                                                                                                                               | SS.5-8.GC.5 | Indicate how global connections may make cultures more alike or increase their sense of distinctiveness. (KM 9.5)                                                                                                                                                                              | W: 388, 433, 438-439, 562-563, 620-635, 710-717<br>US: 28-30, 45-48, 60-77, 622-624, 766-769, 920-923, 936-941                                                                                                       |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures. (PM 9.3)</li> </ul>                                                | W: 438-439, 562-563, 620-635, 710-717, 763-764, 812-819<br>US: 28-30, 34-41, 60-77, 101-105, 368-369, 440-443, 580-581, 766-769, 920-923, 936-941                                                                    |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Describe and analyze the effects of changing technologies on global connectivity. (PM 9.5)</li> </ul>                                                                                                                                                   | W: 619, 692-695, 816-819<br>US: 30-31, 34-41, 376-381, 522-525, 774-777, 936-941                                                                                                                                     |
|                                                                                                                                                                               | SS.5-8.GC.6 | Explain how universal human rights cut across cultures but are not necessarily understood in the same way in all cultures. (KM 9.6)                                                                                                                                                            | W: 47, 438-439, 763-764, 818-819<br>US: 87-89, 185-186, 330-335, 383-384, 393-396, 410-419, 463-464, 498-500, 503, 550-553, 610-615, 622-627, 759-761, 766-769, 814-819, 826-839                                     |
|                                                                                                                                                                               |             | <ul style="list-style-type: none"> <li>Analyze examples of conflict, cooperation, and interdependence among groups, communities, regions, societies, and nations. (PM 9.4)</li> </ul>                                                                                                          | W: 42-43, 438-439, 562-563, 620-635, 710-717, 728-733, 736-739, 754-767, 812-819<br>US: 42-45, 49-53, 64-68, 101-105, 410-414, 440-443, 532-528, 586-588, 784-787, 920-923, 936-941                                  |
|                                                                                                                                                                               | SS.5-8.GC.7 | Discuss and analyze the unique message and mission of the Seventh-day Adventist church.                                                                                                                                                                                                        |                                                                                                                                                                                                                      |
|                                                                                                                                                                               | SS.5-8.GC.8 | Demonstrate an understanding of current world missions of the Seventh-day Adventist church.                                                                                                                                                                                                    |                                                                                                                                                                                                                      |