



Elementary Social Studies

2016

**ELEMENTARY SOCIAL STUDIES STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God's intention?), Fall (How has God's purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

NATIONAL COUNCIL FOR THE SOCIAL STUDIES TEN MAJOR THEMES

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| 1. Culture | 6. Power, Authority, and Governance |
| 2. Time, Continuity, and Change | 7. Production, Distribution, and Consumption |
| 3. People, Places, and Environments | 8. Science, Technology, and Society |
| 4. Individual Development and Identity | 9. Global Connections |
| 5. Individuals, Groups, and Institutions | 10. Civic Ideals and Practices |

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard uses the following system of abbreviations:

- All are identified with **SS**-Social Studies (**SS.K-4.C.1**).
- The second part of the code refers to the grade level (**SS.K-4.C.1**).
- The third part of the code refers to the particular Social Studies domain (**SS.K-4.C.1**), with **C** standing for Culture.
- The fourth part of the code refers to a particular skill within the social studies domain (**SS.K-4.C.1**).
- Following the standard is the National Curriculum Standards for Social Studies (NCSS) correlation.
- Where no code exists, there is no corresponding national standard.

NCSS FORMAT

The framework for The National Curriculum Standards for Social Studies (NCSS) is organized into three parts: knowledge (what learners need to understand), processes (what learners will be capable of doing), and products (how learners demonstrate understanding). Knowledge and processes are referenced in this document, with the processes denoted by bullets. Refer to the NCSS website for assessment options.

CREDITS

The following resources were referenced in developing *Elementary Social Studies Standards for Seventh-day Adventist Schools*: National Curriculum STANDARDS for Social Studies – A Framework for Teaching, Learning, and Assessment (NCSS); NAD Curriculum Guide for Social Studies K-8; and The Core of Adventist Education Curriculum.

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2016 ELEMENTARY SOCIAL STUDIES STANDARDS — 1. CULTURE

Utilize relevant and appropriate biblical and Seventh-day Adventist historical references in the context of: *Kindergarten Stepping Stones*; 1st Grade, Families; 2nd Grade, Communities; 3rd Grade, Communities around the World; 4th Grade, State/Regions.

GRADE	STANDARDS	(NGSS ALIGNMENT)	TEXTBOOK CORRELATION, IF ANY
Essential Question: What role does culture play in God's plan for our relationships with others?			
Big Idea: Human beings should create, learn about, share, and adapt to cultural diversity and perspectives in an interconnected world within God's plan.			
K-4	Define culture as referring to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people. (KE 1.1) SS.K-4.C.1		GK: T22, T23, 37, 38, 39, 40, 41, 42, 43, 50, 51, 52, 53, 54, 55, 56 G1: T16, T17, 12-13, 14-15, 16-17, 18-19, 20-21, 24-25, 26-27, 28-29, 30-31, 132-133, 134-135, 136-137, 138-139 G2: T16, T17, T20, T21, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T27, T28, T29, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99 G4: 129C, 129D, 150, 151, 152, 153, 154, 155, 156, 157, 161C, 161D, 182, 183, 184, 185, 186, 187, 188, 189, 214, 215, 216, 217, 218, 219, 220, 221, 225C, 225D, 246, 247, 248, 249, 250, 251, 252, 253, 280, 281, 282, 283, 284, 285
	• Ask and find answers to questions related to culture in the contexts of school, community, state, and region. (PE 1.1)		GK: T22, T23, 37, 38, 39, 40, 41, 42, 43, 50, 51, 52, 53, 54, 55, 56 G1: T16, T17, 12-13, 14-15, 16-17, 18-19, 20-21, 24-25, 26-27, 28-29, 30-31, 132-133, 134-135, 136-137, 138-139 G2: T16, T17, T20, T21, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T27, T28, T29, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99 G4: 150, 151, 152, 153, 154, 155, 156, 157, 182, 183, 184, 185, 186, 187, 188, 189, 214, 215, 216, 217, 218, 219, 220, 221, 246, 247, 248, 249, 250, 251, 252, 253, 280, 281, 282, 283, 284, 285
	SS.K-4.C.2 Identify concepts such as: similarities, differences, beliefs, values, cohesion, and diversity. (KE 1.2)		GK: T22, T23, 37, 38, 39, 40, 41, 42, 43, 50, 51, 52, 53, 54, 55, 56 G1: T16, T17, 12-13, 14-15, 16-17, 18-19, 20-21 G2: T16, T17, T20, T21, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99 G4: 129C, 129D, 161C, 161D, 184, 185, 225C, 225D, 248, 249, 282, 283
	Tell how cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living. (KE 1.3) SS.K-4.C.3		G2: T16, T17, T20, T21, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: 64-65, 66-67, 74-75, 82-83, 88-89, 90-91, 92-93, 94-95 G4: 129C, 129D, 161C, 161D, 225C, 225D
	• Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns. (PE 1.2)		GK: 52, 53 G1: T16, T17 G2: 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: 64-65, 66-67, 74-75, 82-83, 88-89, 90-91, 92-93, 94-95 G4: 129C, 129D, 154, 155, 161C, 161D, 216, 217, 225C, 225D, 250, 251
	SS.K-4.C.4 Demonstrate respect for people with different religious beliefs, different ages, backgrounds, and ethnicity.		
	Explain how culture may change in response to changing needs and concerns. (KE 1.4) SS.K-4.C.5		GK: 17, 18, 19, 54, 55 G1: 4-5, 12-13, 14-15, 16-17, 18-19, 20-21 G3: T16, T17, T22, T23, T28, T29, 66-67, 70-71, 72-73, 80-81, 86-87, 88-89, 92-93 G4: 129C, 129D, 152, 153, 161C, 161D, 186, 187, 216, 217, 225C, 225D, 248, 249, 250, 251, 281, 282, 283
	• Give examples of how information and experiences may be interpreted differently by people from different cultural groups. (PE 1.3)		GK: 44, 45, 46, 47 G2: 82-83, 84-85, 86-87 G3: 64-65, 66-67, 80-81, 82-83, 86-87, 88-89, 92-93, 94-95 G4: 16, 17, 18, 19, 20, 21, 129C, 129D, 161C, 161D, 225C, 225D
	Relate how individuals learn the elements of their culture through interactions with other members of the culture group. (KE 1.5) SS.K-4.C.6		GK: T22, T23, 37, 38, 39, 40, 41, 42, 43, 50, 51, 52, 53, 54, 55, 56 G1: 24-25, 26-27, 28-29, 30-31 G2: T16, T17, T20, T21, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72273, 82-83, 84-85, 86-87 G3: 62-63, 64-65, 68-69, 78-79, 80-81, 86-87, 88-89, 92-93 G4: 129C, 129D, 161C, 161D, 225C, 225D
	• Describe the value of both cultural unity and diversity within and across groups. (PE 1.4)		GK: T22, T23, 52, 53 G1: 24-25, 26-27, 28-29, 30-31 G2: 84-85, 86-87 G3: 68-69, 70-71, 72-73, 80-81, 82-83, 86-87, 88-89, 92-93, 94-95 G4: 150, 151, 152, 153, 154, 155, 156, 157, 182, 183, 184, 185, 186, 187, 188, 189, 214, 215, 216, 217, 218, 219, 220, 221, 246, 247, 248, 249, 250, 251, 252, 253, 280, 281, 282, 283, 284, 285
	Recall how peoples from different cultures develop different values and ways of interpreting experience. (KE1.6) SS.K-4.C.7		GK: 52, 53 G2: 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 70-71, 72-73, 82-83, 84-85, 86-87 G3: 68-69, 70-71, 72-73, 80-81, 82-83, 86-87, 88-89, 92-93, 94-95 G4: 16, 17, 18, 19, 20, 21, 129C, 129D, 161C, 161D, 225C, 225D
	• Demonstrate how holding different values and beliefs can contribute or pose obstacles to understanding between people and groups. (PE 1.5)		GK: T18, T19, T52, 53, 54, 55 G2: 84-85, 86-87 G3: 68-69, 70-71, 72-73, 80-81, 82-83, 86-87, 88-89, 92-93, 94-95 G4: 16, 17, 18, 19, 20, 21, 22, 23, 152, 153, 154, 155, 184, 185, 186, 187, 216, 217, 248, 249, 281, 282, 283
	SS.K-4.C.8 Identify the influence of Seventh-day Adventist heritage on culture.		

2016 ELEMENTARY SOCIAL STUDIES STANDARDS — 1. CULTURE (CONTINUED)

Utilize relevant and appropriate biblical and Seventh-day Adventist historical references in the context of: 5th Grade, United States History; 6th Grade, World History; 7th Grade, World History; 8th Grade, United States History.

GRADE	STANDARDS	(NGSS ALIGNMENT)	TEXTBOOK CORRELATION, IF ANY
Essential Question: What role does culture play in God's plan for our relationships with others?			
Big Idea: Human beings should create, learn about, share, and adapt to cultural diversity and perspectives in an interconnected world within God's plan.			
5-8	SS.5-8.C.1	Explain "culture" as it refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people. (KM 1.1)	W: 37, 58-59, 63-69, 78-83, 87-88, 104-105, 108-119, 129-131, 147, 155-159, 176-189, 200-209, 212-227, 236-241, 250-256, 269-271, 280-283, 286-291, 295-296, 337-340, 360-364, 398-400, 411-415, 430-432, 436-441, 454-467, 482-488, 492-495, 513-515, 523-527, 546-555, 564-569, 589-595 US: 8-21, 45-48, 52-53, 64-77, 84-89, 96-100, 361-362, 382-386, 391-397
	SS.5-8.C.2	Define concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance. (KM 1.2)	W: 37, 58-59, 63-69, 78-83, 87-88, 104-105, 108-119, 129-131, 147, 155-159, 176-189, 200-209, 212-227, 236-241, 250-256, 269-271, 280-283, 286-291, 295-296, 337-340, 360-364, 398-400, 411-415, 430-432, 436-441, 454-467, 482-488, 492-495, 513-515, 523-527, 546-555, 564-569, 589-595 US: 8-21, 45-48, 52-53, 64-77, 84-89, 96-100, 361-362, 382-386, 391-397, 580-581, 584-588
		• Ask and find answers to questions related to culture. (PM 1.1)	W: 37, 58-59, 63-69, 78-83, 87-88, 104-105, 108-119, 129-131, 147, 155-159, 176-189, 200-209, 212-227, 236-241, 250-256, 269-271, 280-283, 286-291, 295-296, 337-340, 360-364, 398-400, 411-415, 430-432, 436-441, 454-467, 482-488, 492-495, 513-515, 523-527, 546-555, 564-569, 589-595 US: 8-21, 45-48, 52-53, 64-77, 84-89, 96-100, 361-362, 382-386, 391-397, 526-531, 580-581
	SS.5-8.C.3	Find evidence(s) of how culture influences the ways in which human groups solve the problems of daily living. (KM 1.3)	W: 37, 58-59, 63-69, 78-83, 87-88, 104-105, 108-119, 129-131, 147, 155-159, 176-189, 200-209, 212-227, 236-241, 250-256, 269-271, 280-283, 286-291, 295-296, 337-340, 360-364, 398-400, 411-415, 430-432, 436-441, 454-467, 482-488, 492-495, 513-515, 523-527, 546-555, 564-569, 589-595 US: 8-21, 45-48, 52-53, 64-77, 84-89, 96-100, 361-362, 376-386, 391-397, 526-531, 698-701
		• Find, select, organize, and present information to compare various cultures according to specified aspects of culture, such as institutions, language, religion, and the arts. (PM 1.2)	W: 81-83, 87, 119, 159, 182, 219, 241, 257-264, 291, 347, 391, 435, 441, 458, 467, 569, 595 US: 8-21, 52-53, 64-77, 84-89, 96-100, 361-362, 382-386, 391-397, 407, 589-595
	SS.5-8.C.4	Describe how the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture. (KM 1.4)	W: 37, 58-59, 63-69, 78-83, 87-88, 104-105, 108-119, 129-131, 147, 155-159, 176-189, 200-209, 212-227, 236-241, 250-256, 269-271, 280-283, 286-291, 295-296, 337-340, 360-364, 398-400, 411-415, 430-432, 436-441, 454-467, 482-488, 492-495, 513-515, 523-527, 546-555, 564-569, 589-595 US: 8-21, 45-48, 52-53, 64-77, 84-89, 96-100, 361-362, 376-386, 391-397, 526-531, 702-706, 732-733
		• Explain how patterns of behavior reflect cultural values and beliefs. (PM 1.5)	W: 68-69, 110-111, 141, 157-159, 183-189, 212-214, 238-240, 250-256, 286-291, 337-347, 361-363, 412-413, 436-438, 457-467, 525, 548-550, 565-569, 589-595 US: 8-21, 52-53, 382-386, 391-397
	SS.5-8.C.5	Compare the basic beliefs of the Seventh-day Adventist church with other religions and philosophies.	
	SS.5-8.C.6	Discern how people learn the elements of their culture through interactions with others, and how people learn of other cultures through communication and study. (KM 1.5)	W: 80, 118-119, 157, 166-167, 185-188, 214-218, 252-254, 269-270, 280, 290-291, 342, 345-37, 384-385, 403, 412, 433-434, 437-438, 462, 484, 521, 546-549, 548-549, 555, 565-567 US: 13, 17-21, 45-48, 96-100
		• Illustrate the value of both cultural unity and diversity, within and across groups. (PM 1.4)	W: 80, 116, 157-159, 166-167, 181, 183-189, 252-256, 2890291, 343, 360-364, 403, 412, 433, 435, 492-493, 514-515, 520-523, 567-569 US: 45-48, 382-386, 391-397
	SS.5-8.C.7	Demonstrate respect for people with different religious beliefs, different ages, backgrounds, and ethnicity.	W: 117-118, 256-257 US: 622-627, 766-769
	SS.5-8.C.8	Prove that culture may change in response to changing needs, concerns, social, political, and geographic conditions. (KM 1.6)	W: 68-69, 87, 188-189, 205, 220-227, 238, 286-287, 356-357, 360-364, 380-382, 400-401, 413-415, 434-435, 438-439, 457-458, 483-488, 499-500, 569, 589-592, 598-611, 642-649, 696-703, 722-725 US: 45-48, 64-77, 84-89, 98-100, 296-301, 330-33, 371-381, 466-467, 498-500, 507, 511-513, 526-531, 537-538, 554-559, 580-581, 584-589, 605-607, 610-615, 728-733, 758-761, 803-805, 826-839
		• Draw inferences from data about the ways in which given cultures respond to persistent human issues and how culture influences those responses. (PM 1.7)	W: 188-189, 220-227, 238, 286-289, 356-357, 360-364, 400-401, 413-415, 438-439, 457-458, 492-494, 499-500, 589-592, 598-611, 642-649, 696-703, 722-725 US: 367-369, 382-386, 391-397, 466-467, 498-500, 507, 511-513, 526-531, 580-581, 728-733
	SS.5-8.C.9	Explain how people from different cultures develop different values and ways of interpreting experience. (KM 1.7)	W: 147, 157-159, 183-189, 212-214, 238, 255-256, 282, 286-289, 360-364, 386-389, 399-400, 431-432, 457-467, 490-493, 525, 548-550, 569 US: 52-53, 64-77, 84-89, 126-127, 192-193, 358-359, 367-369, 382-386, 391-397, 444-445, 582-583, 726-727
		• Show how data and experiences may be interpreted differently by people from diverse cultural perspectives and frames of reference. (PM 1.3)	W: 157-159, 183-189, 255-256, 282, 286-289, 360-364, 386-389, 399-400, 431-432, 457-467, 490-493, 520-522 US: 64-77, 84-89, 126-127, 192-193, 358-359, 367-369, 382-386, 391-397, 444-445, 582-583, 726-727
	SS.5-8.C.10	Analyze how language, behaviors, and beliefs of different cultures can both contribute to and pose barriers to cross-cultural understanding. (KM 1.8)	W: 126-127, 157-159, 162-165, 183-189, 202-205, 217-219, 270-271, 282-283, 295-297, 308-309, 344-347, 360-364, 411, 433-435, 439-441, 494-495, 501-503, 569, 573-575, 763-764 US: 45-48, 67-68, 84-89, 330-335, 367-369, 382-386, 391-397, 704-706, 814-817, 826-839
		• Illustrate how holding diverse values and beliefs can contribute or pose obstacles to cross-cultural understanding. (PM 1.6)	W: 126-127, 157-159, 162-165, 183-189, 202-205, 217-219, 270-271, 282-283, 295-297, 308-309, 344-347, 360-364, 411, 433-435, 439-441, 494-495, 501-503, 569, 573-575, 763-764 US: 45-48, 67-68, 84-89, 330-335, 367-369, 382-386, 391-397, 704-706, 814-819, 826-839
	SS.5-8.C.11	Identify the influence of Seventh-day Adventist heritage on culture.	