

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	REASON TO RISE / RESILIENCE																																																				
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																			
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																			
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.1-Patriarchs	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.2 - Joseph Unit 8.3 - Moses																																																			
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 4 GRADE 7, CHAPTER 1, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 2, LESSONS 1, 2, 3 & 4 Bacteria, Fungi, Protists, and Plants	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT Ch 10, Ch 11, Ch 12																																																			
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)																																																			
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I																																																			
FINE ARTS: MUSIC & ART	<i>SPOTLIGHT ON MUSIC, No longer available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, Chosen Hymns, Basics -Lessons 1-3 ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4	<i>SPOTLIGHT ON MUSIC, No longer available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 8 or DAVIS ART: EXPLORATIONS IN ART MIDDLE 4																																																			
PATHWAYS THEME BOOKS	Theme #1: HEROES GRADE 6: Amos Fortune: Free Man by Yates GRADE 8: Noah Webster: Weaver of Words by Shea	Theme #2: MY WORLD AND OTHERS GRADE 6: If You Lived Here by Laroche GRADE 8: I Am Malala by Yousafzai																																																			
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table border="0"> <tr> <td><i>Microbes: Friend or Foe?</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Future of Microbiology</i></td> <td>High- Low</td> <td>(NF)</td> </tr> <tr> <td><i>Prairies Alive</i></td> <td>Levels Z</td> <td>(NF)</td> </tr> <tr> <td><i>Seven Billion & Counting</i></td> <td>Levels Y, Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>The Amazing Amazon</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Case of the Disappearing Honeybees</i></td> <td>Level Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Science A-Z: MicroFood Chains</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> <tr> <td><i>Fighting Infection</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> <tr> <td><i>Structural Adaptations -Carnivorous Plants</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> </table>	<i>Microbes: Friend or Foe?</i>	Level Z	(NF)	<i>The Future of Microbiology</i>	High- Low	(NF)	<i>Prairies Alive</i>	Levels Z	(NF)	<i>Seven Billion & Counting</i>	Levels Y, Z1, Z2	(NF)	<i>The Amazing Amazon</i>	Level Z	(NF)	<i>The Case of the Disappearing Honeybees</i>	Level Z1, Z2	(NF)	<i>Science A-Z: MicroFood Chains</i>	Gr. 5-6	(NF)	<i>Fighting Infection</i>	Gr. 5-6	(NF)	<i>Structural Adaptations -Carnivorous Plants</i>	Gr. 5-6	(NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table border="0"> <tr> <td><i>Westward Journey</i></td> <td>Levels Y</td> <td>(NF)</td> </tr> <tr> <td><i>A Different Life on the Great Plains</i></td> <td>High/Low</td> <td>(NF)</td> </tr> <tr> <td><i>The Industrial Revolution</i></td> <td>Level Z, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Labor Day</i></td> <td>Level P, S,V</td> <td>(NF)</td> </tr> <tr> <td><i>The Mill Girl</i></td> <td>Level Z1</td> <td>(F)</td> </tr> <tr> <td><i>The Steam Engine</i></td> <td>Level P</td> <td>(NF)</td> </tr> <tr> <td><i>Garrett Morgan and the Traffic Signal</i></td> <td>Level J,K</td> <td>(NF)</td> </tr> <tr> <td><i>Great City Fires</i></td> <td>Level Z</td> <td>(NF)</td> </tr> </table>	<i>Westward Journey</i>	Levels Y	(NF)	<i>A Different Life on the Great Plains</i>	High/Low	(NF)	<i>The Industrial Revolution</i>	Level Z, Z2	(NF)	<i>Labor Day</i>	Level P, S,V	(NF)	<i>The Mill Girl</i>	Level Z1	(F)	<i>The Steam Engine</i>	Level P	(NF)	<i>Garrett Morgan and the Traffic Signal</i>	Level J,K	(NF)	<i>Great City Fires</i>	Level Z	(NF)
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Grades 5-8 _ Cycle 4 of 4 _ Page 1 of 8																																																					

<p>PATHWAYS WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8)</p> <p>Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>	<p>Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8)</p> <p>Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Select Text that Reflects the Teachings in God's Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>	<p>Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8)</p> <p>Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author's Point of View / Purpose (5-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8)</p> <p>Independent Reading: Read for Personal Growth and Spiritual Development (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)</p>	<p>Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 2 of 8</p>		

THEME/CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER TWO-A (FIRST HALF)	QUARTER TWO-B (SECOND HALF)
DATES	Oct. ____ - Nov. ____ (4-5 weeks)	Dec. ____ - ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.4 - Sanctuary	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.5 - The Parable Preacher
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 4 GRADE 6, CHAPTER 6, LESSONS 1, 2 & 3 GRADE 8, CHAPTER 6, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 7, LESSONS 1, 2 & 3 Life Style & Health, Health Choices, Health Professionals, Safety & First Aid	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT: Ch 13, Ch 14
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)	BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Map Challenges Unit 4: Volleyball
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Chosen Hymns, Basics: Review Notes ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4
PATHWAYS THEME BOOKS	Theme #3 LIVING THINGS GRADE 6: <i>First Flight (Hummingbirds)</i> by Carrol GRADE 8: <i>Phineas Gage</i> by Fleishman	Theme #4: WALKING WITH GOD GRADE 6: <i>Jonah</i> (Bible Study) GRADE 8: <i>Heartwarming Stories of Adventist Pioneers</i> by Collins
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>The Amazing Brain</i> Levels Y, Z1, Z2 (NF) <i>Influenza</i> Level Z (NF) <i>Spoiled Sports: The Dangers of Steroids</i> Level Y (NF) Science A-Z: <i>Sports Injuries</i> Focus Books (NF) <i>Your Hard Working Heart</i> Focus Book (NF) <i>Food & Nutrition</i> High / Low (NF) <i>Eating Insects</i> Focus Book (NF) <i>Sugar: Too Much of a Good Thing?</i> Focus Book (NF) <i>Rainbow on Your Plate</i> Focus Book (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>The Life of Cesar Chavez</i> Level Y, Z1 (NF) <i>Dust Bowl Disaster</i> Level X (NF) <i>Early Moments in Rock Music History</i> Level X (NF) <i>Electric Cars: History and Future</i> Level W (NF) <i>Inventions</i> Level R (NF) <i>Sergent Stubby</i> Level Z (NF) <i>The Red Baron</i> Level T,W,Z (NF) <i>Jazz Greats</i> Level V (NF) <i>Ella Fitzgerald</i> Level Z (NF)
	Grades 5-8 _ Cycle 4 of 4 _ Page 3 of 8	

PATHWAYS WORD	Vocabulary: Personification (5-6)	Vocabulary: Reference Materials (5-6)
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<p>STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>	<p>General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
<p>PATHWAYS GRAMMAR EMPHASIS</p>	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 4 of 8</p>		

<p>2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE</p>		
<p>THEME/CONCEPT</p>	<p>REASON TO RISE / RESILIENCE</p>	
<p>QUARTER</p>	<p>QUARTER THREE-A (FIRST HALF)</p>	<p>QUARTER THREE-B (SECOND HALF)</p>
<p>DATES</p>	<p>Jan. ____ - Feb. ____ (4-5 weeks)</p>	<p>Feb. ____ -Mar. ____ (4-5 weeks)</p>

BIBLE	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.6 - The Prodigal Son Unit 8.7 - The Unforgiving Servant	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.8 - The Good Samaritan	
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 4 GRADE 6, CHAPTER 11 & 12, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 11, LESSONS 1, 2, & 3 GRADE 8, CHAPTER 12, LESSONS 1, 2, 3, 4 & 5 GRADE 8, CHAPTER 13 & 14, LESSONS 1, 2 & 3 Matter, Properties of Matter, Atomic Theory, Chemical Bonds, Chemical Reactions	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT: Ch 15, Ch 16	
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)	BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)	
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles	
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, Chosen Hymns, Basics: Lesson 2 ARTS ATTACK, GRADES 8 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, Chosen Hymns, Basics: Notes in Both Clefs ARTS ATTACK GRADE 8 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4	
PATHWAYS THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 6: <i>The Door In the Wall</i> by de Angeli GRADE 8: <i>Eric Liddell</i> by Being	Theme #6: THE ENVIRONMENT GRADE 6: <i>Volcano</i> by Lauber GRADE 8: <i>Case of the Monkeys that Fell from the Trees</i> by Quinlan	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 6: <i>Songs of the Trail</i> by Cason GRADE 8: <i>A Single Shard</i> by Park
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Isaac Newton: Matter, Math, and Motion</i> Level Z (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Ballon Brothers</i> Level Z, Z1,Z2 (NF) <i>How Does Modern Technology Help People Express Themselves?</i> (Close Reading Packs - Grade 6) Science A-Z <i>Mixing Matter</i> High/Low (NF) <i>The Science of Baking</i> Focus Book (NF) <i>Dmitri's Table</i> Focus Book (NF) <i>The Chemistry of Art</i> Focus Book (NF) <i>The Science of Lemonade</i> Focus Book (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Success Stories</i> Level Z (NF) <i>Body Art</i> Level X (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Make an Impression</i> Level X (NF) <i>Roots of Rap</i> Level X (NF) <i>Say it With Pictures</i> Level X (NF) <i>Word Smith, Private I</i> Level Z (NF) "Rhyme Crime" <i>Famous Hispanic</i> Level X (NF) <i>Americans: A Proud Heritage</i> Level Z (NF) <i>Rachel Carson</i> Level Z (NF) <i>Catching Air</i> Level W (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>D-Day</i> Level X,Z1,Z2 (NF) <i>Japanese American</i> Level Z2 (NF) <i>Incarceration During World War II</i> <i>Battle Over Britain</i> Level Z2 (NF) <i>Berlin Wall</i> Level Z2 (NF) <i>Escape from the Holocaust</i> Level Y, Z1, Z2 (NF) <i>The Message</i> Level Z (F) <i>Tuskegee Airmen: The Best Kept Secret</i> (Graphic Book) <i>Camp Nowhere</i> (Graphic Book) <i>The Frank Family: Into the Annex</i> (Graphic Book) <i>Hoover Dam</i> Levels M, V, Z1 (NF) <i>Hungry Right Here?</i> Levels V, Y, Z1 (NF)
Grades 5-8 _ Cycle 4 of 4 _ Page 5 of 8			

PATHWAYS WORD STUDY	Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)	Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)	Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)
Numbers indicate grades where	Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6)	Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6)	Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6)

concepts are taught.	VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)	Review (5-8)	Greek Roots (7-8) Latin Roots (5-8)
	Vocabulary A-Z replaces SPELLING CITY (retired)	Vocabulary A-Z replaces SPELLING CITY (retired)	Vocabulary A-Z replaces SPELLING CITY (retired)
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums (7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8) Prewriting: Personal Narrative(5-6) Story or Poem (7-8) Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8) Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8) Prewriting: Research Report (5-8)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8) Adjectives: Indefinite, Predicate (5-6), Verbals (7-8) Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8) Objects: Misused (5) Punctuation: In Dialogue (5-8) Parenthetical Information (5-6) Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
Grades 5-8 _ Cycle 4 of 4 _ Page 6 of 8			

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)

BIBLE	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.9 - The Ten Bridesmaids	ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS Unit 8.10 - My Calling
SCIENCE OR SOCIAL STUDIES	SOCIAL STUDIES: CYCLE 4 UNITED STATES HISTORY: Voices and Perspectives HISTORIANS TOOLKIT: Ch 17, Ch 18	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 4 GRADE 5, CHAPTER 10, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 9, LESSONS 1, 2, 3 & 4 Earth's Resources, Conservation, Climate Change
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)	BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, Chosen Hymns, Basics: Review ARTS ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4	SPOTLIGHT ON MUSIC, No longer available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, Chosen Hymns, Basics: Review ART ATTACK, GRADE 8 or DAVIS ART:EXPLORATIONS IN ART MIDDLE 4
PATHWAYS THEME BOOKS	Theme #8: YESTERDAY GRADE 6: <i>I Long Walk to Water</i> by Parks GRADE 8: <i>The Forbidden School House</i> (Prudence Crandall) by Jurmain	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 6: <i>Esperanza Rising</i> by Ryan GRADE 8: <i>Luke</i> (Bible Study)
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>The Birmingham Children's Crusade</i> Level Z (NF) <i>Woman and the Vote</i> Level V (NF) <i>Historic Peacemakers</i> Level Z (NF) <i>The Berlin Wall</i> Level Z2 (NF) <i>Life Beyond the Wall</i> Graphic Book (F) <i>Private Spaceships</i> Level Z1, Z2 (NF) <i>Job Change</i> Share Book (NF) Internet Level X (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Ready for Rising Seas</i> Level Z2 (NF) <i>John Muir</i> Level S,V,Y (NF) <i>Alternative Fuel Cars</i> Levels V (NF) <i>Grandpa Smoke Jumper</i> Levels X (F) <i>Groundwater</i> Levels S,V, Y (NF) <i>What do you Think about Climate Change?</i> Level Y (NF) <i>The University of Arizona College of Science Biosphere 2</i> Level W (NF) <i>Threats to our Atmosphere</i> Level W (NF) <i>Energy Sources: Pros & Cons</i> Level Z (NF)
Grades 5-8 _ Cycle 4 of 4 _ Page 7 of 8		

PATHWAYS WORD STUDY	Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)	Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)
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	<p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>	<p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired)</p>
PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)</p>	<p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 8 of 8</p>		

NOTE: Discounted NAD resources are available: <https://adventisteducation.org/subsites/aetech/discounted-resources>

Technology Standards can be found: <https://technology.adventisteducation.org>