

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	REASON TO RISE / RESILIENCE																																																																									
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																																								
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																																								
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.1- Salvation Unit 4.2- Saul	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.3-David Unit 4.4- King David																																																																								
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE: CYCLE 4 GRADE 1, CHAPTER 1, LESSONS 1 & 2 GRADE 2, CHAPTER 1, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 2, LESSONS 1,2 & 3 GRADE 4, CHAPTER 1, LESSONS 3 & 4 Classification and Plants	SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Land and People of the United States																																																																								
MATH	BIG IDEAS 1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult.& Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)																																																																								
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I																																																																								
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer Available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4	SPOTLIGHT ON MUSIC, No longer Available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 4 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 4																																																																								
READING COM- PREHENSION PROGRAM	Pathways Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 4: <i>The Story of George Washington Carver</i> by Moore	Pathways Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather_</i> by Singer GRADE 4: <i>A Boy Named Beckoning: The True Story about Dr. Carlos Montezuma</i> by Capaldi																																																																								
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Reading A-Z and Other Sources	<table border="0"> <tr><td><i>Harold the Hungry Plant</i></td><td>Level L</td><td>(F)</td></tr> <tr><td><i>Strange Plants</i></td><td>Level K</td><td>(NF)</td></tr> <tr><td><i>What Comes From Plants</i></td><td>Level J</td><td>(NF)</td></tr> <tr><td><i>Where Plants Grow</i></td><td>Levels D</td><td>(NF)</td></tr> <tr><td><i>I am a New Plant</i></td><td>Level E</td><td>(NF)</td></tr> <tr><td><i>Plant Defenses</i></td><td>Level L</td><td>(NF)</td></tr> <tr><td><i>About Trees</i></td><td>Levels P</td><td>(NF)</td></tr> <tr><td><i>Grow Tomatoes in 6 Steps</i></td><td>Level G</td><td>(NF)</td></tr> <tr><td><i>How to Build a Greenhouse</i></td><td>Level U</td><td>(NF)</td></tr> <tr><td><i>The Seed Sowers</i></td><td>Level P</td><td>(NF)</td></tr> <tr><td><i>The Arctic Seed Vault</i></td><td>Level T</td><td>(NF)</td></tr> <tr><td><i>George Washington Carver</i></td><td>Levels L,O,R</td><td>(NF)</td></tr> </table>	<i>Harold the Hungry Plant</i>	Level L	(F)	<i>Strange Plants</i>	Level K	(NF)	<i>What Comes From Plants</i>	Level J	(NF)	<i>Where Plants Grow</i>	Levels D	(NF)	<i>I am a New Plant</i>	Level E	(NF)	<i>Plant Defenses</i>	Level L	(NF)	<i>About Trees</i>	Levels P	(NF)	<i>Grow Tomatoes in 6 Steps</i>	Level G	(NF)	<i>How to Build a Greenhouse</i>	Level U	(NF)	<i>The Seed Sowers</i>	Level P	(NF)	<i>The Arctic Seed Vault</i>	Level T	(NF)	<i>George Washington Carver</i>	Levels L,O,R	(NF)	<table border="0"> <tr><td><i>C is for Canada</i></td><td>Level T</td><td>(NF)</td></tr> <tr><td><i>The Animals of Canada</i></td><td>Level C</td><td>(NF)</td></tr> <tr><td><i>Dollars and Cent</i></td><td>Level D</td><td>(NF)</td></tr> <tr><td><i>The Calgary Stampede</i></td><td>Level V</td><td>(NF)</td></tr> <tr><td><i>Emily</i></td><td>Level Q</td><td>(F)</td></tr> <tr><td><i>Mexico</i></td><td>Levels J, T, Y</td><td>(NF)</td></tr> <tr><td><i>The Day It Rained Tortillas</i></td><td>Level M</td><td>(F)</td></tr> <tr><td><i>We're in Business</i></td><td>Level R</td><td>(NF)</td></tr> <tr><td><i>Tommy Goes to the Caribbean</i></td><td>Level N</td><td>(F)</td></tr> <tr><td><i>Pirates and Privateers</i></td><td>Level W</td><td>(NF)</td></tr> <tr><td><i>Haiti is My Home</i></td><td>(Shared Reading)</td><td>(F)</td></tr> <tr><td><i>Trading Lunch Money</i></td><td>Level Q</td><td>(NF)</td></tr> </table>	<i>C is for Canada</i>	Level T	(NF)	<i>The Animals of Canada</i>	Level C	(NF)	<i>Dollars and Cent</i>	Level D	(NF)	<i>The Calgary Stampede</i>	Level V	(NF)	<i>Emily</i>	Level Q	(F)	<i>Mexico</i>	Levels J, T, Y	(NF)	<i>The Day It Rained Tortillas</i>	Level M	(F)	<i>We're in Business</i>	Level R	(NF)	<i>Tommy Goes to the Caribbean</i>	Level N	(F)	<i>Pirates and Privateers</i>	Level W	(NF)	<i>Haiti is My Home</i>	(Shared Reading)	(F)	<i>Trading Lunch Money</i>	Level Q	(NF)
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<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4)</p> <p>Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4)</p> <p>Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4)</p> <p>Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>

PATHWAYS GRAMMAR EMPHASIS	Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)	Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)
	Grades 1-4 _ Cycle 4 of 4 _ Page 2 of 8	

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER TWO-A (FIRST HALF)	QUARTER TWO-B (SECOND HALF)
DATES	Oct. ____ - Nov. ____ (4-5 weeks)	Dec. ____ - ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.5- King Solomon Unit 4.7- Solomon’s Wisdom	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.6- Christmas Unit 4.8- The Lord’s Prayer
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: BODY HEALTH 2 GRADE 1, CHAPTER 4, LESSONS 2 GRADE 2, CHAPTER 4, LESSONS 1, 2, & 3 GRADE 2, CHAPTER 5, LESSONS 3 GRADE 4, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Guided Inquiry: Media / Nervous System Drugs / Health Resources / First Aid and Safety	SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Northeast The Southwest
MATH	BIG IDEAS 1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6)	BIG IDEAS 1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, No longer Available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4	SPOTLIGHT ON MUSIC, No longer Available for purchase FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4
READING COMPRE- HENSION PROGRAM	Pathways Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 4: <i>Far From Shore: Chronicles of an Open Ocean Voyage</i> by Webb	Pathways Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God’s Gifts</i> by Gurley GRADE 4: <i>Out of the Blue</i> by Mills

<p>GUIDED READERS</p> <p>Reading A-Z and Other Sources</p> <p>(F) Fiction (NF) NonFiction</p>	<p>GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as:</p> <p><i>My Brain</i> Level I (NF) <i>Inside Your Body</i> Level M (NF) <i>Spoiled Sports:</i> Level Y (NF) The Dangers of Steroids <i>Bites and Stings</i> Level (NF) <i>Clara Barton:</i> Level V (NF) The Angel of the Battlefield <i>The Day I Needed Help</i> Level H (F) <i>Snakebite</i> Level S (NF) <i>Healthy Me</i> Level I (NF) <i>COVID 19:</i> Level W (NF) A Challenging Pandemic <i>Calming Down</i> Level E (NF) <i>I Am I (Poetry)</i> Level G (F)</p>	<p>GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.</p> <p><i>Johnny Appleseed Heads West</i> Level O,P (F) <i>Pecos Bill Rides a Tornado</i> Level O (F) <i>YeeHaw! The Real Lives</i> Level T (NF) of Cowboys <i>Annie Oakley</i> Level O (F) <i>The Buffalo Soldiers</i> Levels Q,T,W (NF) <i>Daniel Boone</i> Level P (NF) <i>Laura Ingall Wilder: Pioneer Life</i> Level S, V, Y (NF) <i>The Guest Ranch</i> Levels R,U,X (F) <i>Mount Rushmore</i> Level N (NF) <i>Road Trip</i> Level C (F) <i>Following the Map</i> Level F (F) <i>Westward Journey</i> Level Y (F)</p>
<p>Grades 1-4 _ Cycle 4 of 4 _ Page 3 of 8</p>		
<p>WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) Vocabulary A-Z replaces SPELLING CITY (retired)</p> <p>NEW Adoption for word study GR K-2 (Phonemic Awareness/phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) Vocabulary A-Z replaces SPELLING CITY (retired)</p> <p>NEW Adoption for word study GR K-2 (Phonemic Awareness/phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Test (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>

PATHWAYS WRITING EMPHASIS	Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)	Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4) Prewriting: Report (1) Persuasive Essay (2-4),
PATHWAYS GRAMMAR EMPHASIS	Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)	Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)
	Grades 1-4 _ Cycle 4 of 4 _ Page 4 of 8	

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	REASON TO RISE / RESILIENCE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan.____ - Feb.____ (4-5 weeks)		Feb.____-Mar.____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.9-The Beatitudes Unit 4.10-Teach Us to Live		ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE Unit 4.11-Easter
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE, CYCLE 4 GRADE 2, CHAPTER 9, LESSONS 1, 2 & 3 GRADE 4, CHAPTER 10, LESSONS 1, 2, 3, 4 & 5 Chemistry / Properties of Matter / Physical and Chemical Change		SOCIAL STUDIES: CYCLE 4 4 th Grade Text: Impact – Regions of the United States The Midwest The Southeast
MATH	BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult. Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	<i>SPOTLIGHT ON MUSIC, No longer Available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 4		<i>SPOTLIGHT ON MUSIC, No longer Available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 4 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 4
READING COMPRE- HENSION PROGRAM	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 4: <i>Yuki: An Alaska Adventure</i> by Crawford	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 4: <i>Come Back Salmon</i> by Cone	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 4: <i>Julius! The Perfect Pesky Pet Parrot</i> by Wiggins

GUIDED READERS Reading A-Z and Other Sources (F)Fiction (NF)NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Fireworks</i> Level Q (NF) <i>Marie Curie</i> Levels V, Y, Z1 (NF) <i>The Nobel Prize</i> Levels T, W, Z (NF) <i>Salt Rocks</i> Level O (NF) <i>Seeing the Evidence: Forensic Scientist at Work</i> Level X (NF) <i>The Mystery Element</i> Graphic Book <i>Young Thomas Edison</i> Graphic Book <i>Earth's Water</i> Level H (NF) <i>Ice</i> Level C (NF) <i>The Icy Tent</i> Level Q (F) <i>The Science of Cooking</i> Level V (NF) <i>Thomas Edison</i> Level O, R, U (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, S-E) <i>The Art of Photography</i> Level Y (NF) <i>Two Artists: Vermeer's Forger</i> Level R (NF) <i>Art Around Us</i> Levels P, T (NF) <i>I Love Art Class</i> Level C (F) <i>Glassblowing</i> Level F (NF) <i>Crows Share a Pie</i> Level N (F) <i>Double It</i> Level F (F) <i>Book 1: The Kid Who Couldn't Save</i> Level Q (F) <i>Book 7: No Sense of Style</i> Level S (F)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Canada</i> Levels J, S, X (NF) <i>Chichen Itza</i> Level L, Y (NF) <i>Expedition Zero</i> Level R (NF) <i>Adventures with Abuela</i> Level T (F) <i>Ancient Cliff Dwellers</i> Level V (NF) <i>Deserts Dry</i> Level T (NF) <i>Land and Water</i> Level I (NF) <i>Treasure Found</i> Level R (NF)
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Grades 1-4 _ Cycle 4 of 4 _ Page 5 of 8

WORD STUDY Numbers indicate grades where concepts are taught.	Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4) Spelling: Blending Phonemes, VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCc, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)	Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4) Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)	Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4) Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)
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PATHWAYS READING WORKSHOP	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
PATHWAYS WRITING EMPHASIS	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
PATHWAYS GRAMMAR EMPHASIS	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>

2025/26 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ -May ____ (4-5 weeks)

BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE Unit 4.12-Godly Greatness	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE Unit 4.13-The Bible
SCIENCE OR SOCIAL STUDIES	SOCIAL STUDIES: CYCLES, CYCLE 4 4 th Grade Text: Impact – Regions of the United States The West	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 2, CHAPTER 6, LESSON 2 GRADE 3, CHAPTER 7, LESSONS 2 & 3 GRADE 4, CHAPTER 7, LESSONS 1 & 3 GRADE 4, CHAPTER 8, LESSON 3 Earth's Resources
MATH	BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)	BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	<i>SPOTLIGHT ON MUSIC, No longer Available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4	<i>SPOTLIGHT ON MUSIC, No longer Available for purchase</i> FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4
READING COMPRE- HENSION PROGRAM	Pathways Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schecter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 4: <i>The Cabin Faced West</i> by Fritz	Pathways Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 4: <i>Twenty & Ten</i> by Bishop
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Money in the USA</i> Level T (NF) <i>Stars and Stripes</i> Level G (NF) <i>The U.S. Constitution</i> Level O,W (NF) <i>The U.S. Government at Work</i> Level N (NF) <i>American Symbols</i> Level G (NF) <i>The Bald Eagle</i> Level F (NF) <i>Attack on St. Augustine</i> Level S (F) <i>Yellowstone: A Place of Wild Wonders</i> Level H,K,N (NF) <i>The World's Biggest Library</i> Level U (NF) <i>The Story of the Statue</i> Level J, M, P (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Oil: A Messy Resource</i> Level L (NF) <i>I Love the Earth</i> Level B (NF) <i>My Earth Day Birthday</i> Level Q (F) <i>To Drill or Not to Drill?</i> Levels W (NF) <i>The Force of Water</i> Level N (NF) <i>Groundwater</i> Levels S,V,Y (NF) <i>Deep Trouble: The Gulf Coast Oil Spill</i> Level U (NF) <i>Battery Power</i> Level F (NF) <i>Gems: Treasures from the Earth</i> Level V, Y (NF)
Grades 1-4 _ Cycle 4 of 4 _ Page 7 of 8		

<p>WORD STUDY</p>	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>Vocabulary A-Z replaces SPELLING CITY (retired) NEW Adoption for word study GR K-2 (Phonemic Awareness/Phonics: UFLI or Heggerty Bridge to Reading (see NAD Textbook Order site for details)</p>
<p>PATHWAYS READING WORKSHOP</p>	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAYS WRITING EMPHASIS</p>	<p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>

PATHWAYS GRAMMAR EMPHASIS	Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)	Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)
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NOTE: Discounted NAD resources are available: <https://adventisteducation.org/subsites/aetech/discounted-resources>

Technology Standards can be found: <https://technology.adventisteducation.org>